



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

DATTAJIRAO KADAM ARTS, SCIENCE
AND COMMERCE COLLEGE ICHALKARANJI

- Name of the Head of the institution DR S M Maner
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02302991617
- Mobile No: 9404704647
- Registered e-mail dkasccollege@gmail.com
- Alternate e-mail ich38.cl@unishivaji.ac.in
- Address Survey No.17/436, Shivajinagar,
Near Shahu Putala, Kolhapur Road,
Ichalkaranji
- City/Town ICHALKARANJI
- State/UT MAHARASHTRA
- Pin Code 416115

2.Institutional status

- Affiliated / Constitution Colleges AFFILIATED
- Type of Institution Co-education
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **SHIVAJI UNIVERSITY, KOLHAPUR**
- Name of the IQAC Coordinator **DR. VINAYAK VASANT GANBAVALE**
- Phone No. **02302991617**
- Alternate phone No. **02302420412**
- Mobile **9960073358**
- IQAC e-mail address **vinayakganbavale@gmail.com**
- Alternate e-mail address **iqac@dkasc.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.dkasc.ac.in/AQARs>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.dkasc.ac.in/Academic-And-Administrative-Calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2004	16/02/2004	15/02/2009
Cycle 2	B	2.89	2011	08/01/2011	07/01/2016
Cycle 3	A	3.02	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

20/06/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS	Unnat Bharat Abhiyan	IIT Delhie (Coordinating agency)	2021-22	50000

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiated building of the first floor of the new building.

Encouraged Signing/Renewing MoU.

Conducted and completed academic and financial audit.

Renovation and setting up the M.Sc. I (Chemistry) Laboratory.

Started new short term courses.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Start building first floor of new building.	Initiated building of the first floor of the new building.
Start new short term courses.	Started 10 new short term course and certificate courses.
To complete financial and academic audit.	Internal Financial audit is completed and academic audit by the university was also completed with A grade.
Renovation and setting up the M.Sc. I (Chemistry) Laboratory.	Renovated M.Sc. I (Chemistry) laboratory.
Encouraged Signing/Renewing MoU.	Signed 1 MoU with Analyte Pharma Job Training Institute, Kolhapur.
Organize national conference/ seminar, workshops.	Organized national level seminar in Mathematics conference.
Renovation of the campus area.	Renovated Chemistry Laboratory, Parking Shed, and completed other Infrastructural Work.
Upgrade website.	The website was transferred to the new platform, and all departments/support services were given individual logins to facilitate updating the website.
Start new programmes.	Successfully commenced new programmes the M.Sc. (Organic Chemistry), M.A. (Sociology), B.Com (I.T.), B.Sc. III (Statistics).
Organize parents' meet and alumni meet.	Parents' meet and alumni meet were organized in collaboration with the parent teacher association and alumni association.
Organize different quiz competition, gender equity workshop and campaign for students.	Different programmes like Women's safety at workplace SEBI quiz competition and campaign for students were organised.

Purchase laboratory equipment and other necessary contingent items.	Procured laboratory materials for several laboratories.
Collect, analyze, and make necessary improvements to enhance the teaching and learning experience.	Feedback was collected from students, teachers, alumni, and employees and the concerned departments or committees were informed to take necessary actions to improve performance in the identified areas of deficiency.
Submit data to AISHE and NIRF.	Submitted data to NIRF and AISHE.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/03/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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IQAC		
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/03/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/01/2023

15. Multidisciplinary / interdisciplinary

Dattajirao Kadam Arts, Science, and Commerce College, Ichalkaranji, was established in 1962. It is a multidisciplinary institute offering UG and PG programs in Arts, Science, and Commerce. The college is located in the industrial city Ichalkaranji, well-known as the Manchester of Maharashtra. Presently, the strength of the Senior College is 3055, with the male percentage slightly higher than female students. The multidisciplinary curriculum has a vision to equip students with overall knowledge in allied fields along with the core subjects. Arts, Science, and Commerce are integral parts of the fundamental

courses in the college.

For humanities at B.A. Part I level, students are offered two compulsory subjects and four optional subjects. One of the compulsory subjects is 'Compulsory English,' and another one is any one of Hindi or STD. The nine optional subjects offered are Marathi, Hindi, English, Sociology, Economics, Psychology, Geography, History, and Politics. Out of the four optional subjects to be selected, one should be the language. For B.A. Part II, Compulsory English will be carried forward, and one compulsory subject added is IDS (Interdisciplinary subject) namely Logic or Public Administration. Out of the four optional subjects, any two of the student's choice will be carried forward. For B.A. Part III, Compulsory English will be carried, and students have to select any two optional subjects.

At the B.Com. Part I, four compulsory subjects are offered: Microeconomics, Financial Accounting, Management Functions and Applications, and Business Communication. Students have to select two optional subjects from two groups of subjects. One subject from Principles of Marketing/Marathi/Hindi and another from Insurance or Business Mathematics. At B.Com Part II, students are offered the following six subjects: Business Communication, Corporate Accounting, Macroeconomics, Fundamentals of Entrepreneurship, Money and Financial System, and Business Statistics. At B.Com Part III, five compulsory subjects are Business Environment, Business Regulatory Framework, Modern Management Practices, Cooperative Development, and students have to select any one of the following Advanced Accountancy/Industrial Management.

In Science, two main groups are there. A group where Physics, Chemistry, Mathematics, Statistics, Electronics subjects are taught and B group to which Physics, Chemistry, Zoology, and Botany subjects are taught in B.Sc. Part I. Along with this, the ability enhancement course English is compulsory for B.Sc. Part I students. For B.Sc. Part two, students can select any three subjects of their choice, and in the final year of graduation, they opt for one subject out of the three subjects they have in the second year. Environmental Science is a non-credit course for Part II students of all disciplines. For students of Part III, English for communication is a compulsory subject. B.C.A is run under the board of studies of Commerce and Management. Short-term courses and certificate-oriented courses are open for all students provided no conflict is observed between their regular timetable and the course timetable. Besides this, Environmental

Science is a compulsory non-credit course in the second year of the degree course. Furthermore, the college runs five PG programs, two in Science (Botany and Organic Chemistry) and three in humanities (Marathi, Hindi, Sociology).

16.Academic bank of credits (ABC):

The implementation of the National Education Policy (NEP) and the introduction of the Academic Bank of Credit was initiated by the Sivaji University, Kolhapur with a letter dated 19-1 22. Our institution has taken a proactive step in this direction by forming a dedicated committee tasked with the effective implementation of these transformative initiatives. The College has formed committee after through discussion which consists of six members including one administrative head and senior professors from different disciplines. The NEP emphasizes a multidisciplinary approach, promoting a holistic and flexible education system. The committee is actively working towards aligning our curriculum with the NEP's vision, ensuring that students have the flexibility to choose a diverse range of subjects. This move is aimed at breaking down traditional silos between disciplines and fostering a well-rounded educational experience. Simultaneously, the introduction of the Academic Bank of Credit is a revolutionary step in higher education system. The committee is developing a plan for the smooth implementation of this credit system. All the stakeholder will be made aware by organizing workshops and seminars and thereby increasing registrations to the ABC portal. The committee is also focusing on the incorporation of technology in education, ensuring that our institution stays at the forefront of digital learning trends. Collaboration with industries, research institutions, and international partners is being actively encouraged to enhance the overall educational experience. The commitment to these initiatives reflects our dedication to nurturing well-rounded, innovative, and adaptable graduates prepared for the challenges of the 21st century.

17.Skill development:

Our college is committed to providing a holistic learning experience, and as part of this commitment, we have undertaken a series of skill development activities. These activities are designed to equip our students with practical skills and knowledge that extend beyond the traditional academic curriculum. The diverse range of workshops and courses conducted reflects our institution's dedication to addressing present-day challenges and providing a holistic approach to education. The college presume

that soft skill development program is an essential part of every student's curriculum. College provides opportunities to the students to learn different skills during their graduation studies. The "Workshop on Climate Change Issues and Challenges" underscores our commitment to creating environmentally conscious citizens. Our "Course on Bonsai: An Art of Living" and "Understanding Mutual Funds" initiative aim to broaden students' perspectives and develop appreciation for diverse aspects of life, including financial literacy. The "IPR Awareness Workshop" is geared towards enhancing intellectual property understanding, while the "Aptkalin Vyavasthapan Demonstration" equips students with critical life skills. A special emphasis on self-defense is evident in the "Hands-on Training to Defend Yourself," ensuring that students are well-prepared for unexpected situations. Additionally, short-term courses in "Laboratory Safety," "Agricultural and Allied Activities," and "Basic Analytical Techniques in Industry" provide practical and industry-specific knowledge. Our collaboration with Bosch in the "Industry Academia Collaboration" focused on skill development relevant to industry needs. Workshops on "E-Banking," "E-Commerce," and "Software Project Management" equip students with essential skills in the digital age. Furthermore, we prepare our students for competitive exams through targeted workshops, including "Strategies to Crack Competitive Examinations" in various sciences. Exhibitions such as the "Science Exhibition" showcase innovative projects, and workshops on "Instrumentation Handling" provide insights into potential career opportunities. The institution also emphasizes communication skills with workshops on "English Writing Skills" and "Workshop English for Career Opportunities." Additionally, sessions on "Mental Health in Corona Pandemic" address the emotional well-being of our students during challenging times. In essence, our skill development initiatives aim to produce well-rounded individuals ready to tackle the complexities of the professional world, blending academic knowledge with practical competence and resilience.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

With the acceptance of the NEP-2020 and its recommendations the university accepted the guidelines of NEP-2020 on 28-04-21. The NEP promotes flexibility, and minimises hard separations between disciplines. Promotes multi-disciplinary and holistic education, conceptual understanding on creativity and critical thinking ethics and human and constitutional values life skills respect for diversity and the local context, with focus on equity and

inclusion. The NEP also introduces the concept of Indian Knowledge System. The NEP, 2020 recognizes the rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. The Indian Knowledge Systems have evolved out of experience, observation, experimentation and rigorous analysis. The appropriate integration of the Indian knowledge system in higher education signifies a transformative shift towards inclusivity and cultural relevance. Embracing Indian languages and cultural contexts in teaching fosters a deeper understanding, connecting students to their heritage. Incorporating online courses further democratizes access, ensuring a broader dissemination of indigenous knowledge, promoting diversity, and preparing students for a globalized world while preserving India's rich cultural tapestry. This holistic approach not only enriches the educational experience but also contributes to the preservation and promotion of India's unique intellectual traditions. Indian Knowledge system will be incorporated as two 2 credit paper in the syllabus. Syllabus of the same will be framed by the Shivaji University, Kolhapur based on the programme. In academic year 2024-25, we are set to integrate the Indian Knowledge system into the NEP curriculum in accordance with guidelines of the Shivaji University, Kolhapur. The syllabus of different programmes consists of different ancient knowledge namely Panini's grammar, Arya Chanakya's economics principles, study of medicinal plants, study of Indian architecture and sculpture etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Approach of Outcome-Based Education (OBE) prioritizes defining specific learning outcomes before designing curriculum and instructional methods. The focus of outcome based education is on what students should know, understand, and be able to do after successful completion of their programme/course. OBE shifts the emphasis from traditional input-focused teaching to measurable outcomes, promoting student-centered learning. As a part of OBE, Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) are displayed on the college website and QR code links are also displayed on boards. This would build a sense of awareness towards the purpose and objectives of each program offered by the college and helps students to understand the learning outcomes they are going to achieve at the end of the Programme/Course. Further attainment of outcomes are evaluated by using direct method to calculate the attainment of outcomes. A series of evaluative methods, both internal and external, are employed wherein each course is assessed with internal assessment

and university assessment. The setting of question papers is done as per evaluate attainment of outcomes. Adopting Outcome-Based Education, institutions can provide a more transparent, focused, and tailored educational experience that equips students with the skills and knowledge necessary for success in their chosen fields and beyond.

20.Distance education/online education:

The college has established two distance centers one is affiliated to Shivaji University, Kolhapur, and other is Yashwantrao Chavan Maharashtra Open University, Nashik. Under Shivaji University, Kolhapur, the college offers M.A., M.Com., B.A., and B.Com. programs in distance mode. Meanwhile, the distance education center (Study Centre) of YCMOU offers B.A., M.A., and M.B.A. courses, extending educational opportunities to a diverse range of learners who, for various reasons, are unable to pursue traditional education.

In embracing online education, our college aims to democratize access to quality education, promote lifelong learning, and address the evolving needs of students in today's digital age. Our commitment to distance education through study centers and online initiatives underscores our dedication to providing diverse and inclusive educational opportunities.

To further this initiative and encourage student participation, the college serves as a single point of contact (SPOC) center for various SWAYAM-NPTEL courses. Additionally, the college facilitates e-learning courses offered by the Indian Institute of Remote Sensing (IIRS), a constituent unit of the Indian Space Research Organisation (ISRO). These self-paced, learner-centric courses target professionals, academics, and the research community, aiming to enhance their knowledge in remote sensing and geospatial technology through online simulated learning content.

Extended Profile

1.Programme

1.1

503

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3055**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1718**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **801**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **106**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **106**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	503
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3055
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1718
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	801
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	106
File Description	Documents
Data Template	View File

3.2	106
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	1298.17
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	183
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a meticulously planned and well-documented process. Affiliated with Shivaji University, Kolhapur, the college aligns with the university's curriculum and further structures the syllabus through various Board of Studies for Bridge courses, Career Oriented Courses, and Short Term Courses.

The Institutional Quality Assurance Cell (IQAC) takes a proactive role, preparing an action plan and forming committees to implement the curriculum. The time table committee systematically structures schedules for all streams, ensuring comprehensive syllabus coverage. Faculty members participate in departmental meetings, where teaching workloads are distributed, and annual teaching plans are devised to achieve 100% syllabus completion.

Accountability is a priority, with faculty leave contingent on

prior workload adjustments. Teachers leverage diverse teaching aids and online platforms to enhance curriculum delivery and stay current with educational methodologies.

Departments organize a spectrum of curricular, co-curricular, and extracurricular activities, enriching the learning experience. The college capitalizes on its location in a city of textile and allied industries, fostering industry ties through MoUs and linkages.

Comprehensive documentation, including syllabi, question papers, and answer keys, is maintained at departments. Random verifications at AAA prompt continuous improvements, showcasing the institution's commitment to quality education. In essence, the institution's structured approach, collaborative committees, and proactive measures ensure a holistic and high-quality curriculum delivery, providing students with a well-rounded education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.dkasc.ac.in/Academic-And-Administrative-Calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution diligently adheres to the academic calendar, including the conduct of Continuous Internal Evaluation (CIE), ensuring a systematic and well-organized academic environment. The Internal Quality Assurance Cell (IQAC) takes the lead in preparing the comprehensive academic calendar, encompassing college-wide and department-specific curricular, co-curricular, and extracurricular activities.

This calendar incorporates a diverse range of activities such as guest lectures, workshops, industrial visits, and various assessments recommended by the CIE committee. By following the academic calendar, faculty members can effectively plan their course delivery, research activities, and academic engagements. The committee also formulates the annual timetable for evaluation activities, including Aptitude Tests, Home Assignments, Unit Tests, Open Book Tests, Surprise Tests, Group

Discussions, and Brainstorming sessions. These assessments, aligned with curriculum objectives, provide a holistic evaluation of each student.

Furthermore, the institution adheres to Shivaji University guidelines for internal evaluation, conducting assessments for first-year and final-year undergraduate students and all postgraduate students at the departmental level. Continuous evaluation extends to laboratory courses, project work, seminars, and internships, with thorough assessment components such as record submissions for laboratory work, projects, and vivas. The institution's commitment to a structured academic calendar and robust internal evaluation processes reflects its dedication to fostering a conducive and quality learning environment for all students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.dkasc.ac.in/Academic-And-Administrative-Calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
24	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
30	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
2043	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
2043	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution demonstrates a steadfast commitment to integrating crosscutting issues relevant to Professional Ethics, Gender, Human Values, and Environment and Sustainability into its curriculum. Following UGC and university directives, a comprehensive code of conduct and ethics is disseminated to students, faculty, and staff through the website and prospectus, fostering a culture of ethical awareness. Specialized committees, such as the Internal Complaints Committee and Women Empowerment Committee, address gender-related issues with various initiatives.

Within the curriculum, second-year undergraduates are tasked with environmentally focused projects, aligning with the institution's dedication to sustainable practices. Certificate courses specifically designed to cover human values contribute to a holistic education. The National Service Scheme (N.S.S.) plays a pivotal role in promoting environmental protection through tree plantation and sustainable development activities during special residential camps.

Incorporating ethical and human values into extracurricular activities, the institution utilizes N.C.C. programs to instill unity, discipline, and human values among students. Guest lectures on value education further enrich students' understanding. Social initiatives, including health awareness programs and medical check-up camps, reflect the institution's holistic approach to education, fostering an environment where students not only excel academically but also cultivate ethical, gender-sensitive, and environmentally conscious perspectives

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

54

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1278

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dkasc.ac.in/Feedback-Analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1718

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

563

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has implemented a variety of initiatives to empower students, promote inclusive practices, and cultivate skills tailored to their needs. Ensuring swift access to scholarships and financial aid is a priority, with expedited processes from the State and Government of India, as well as support from College management. Upon admission, students undergo learning level assessments, and tailored programs like Study Tours, workshops, science exhibitions, language lab visits, and library sessions are provided.

For slow learners, diagnostic tests and bridge courses are administered, accompanied by an induction program. Participation in NSS, NCC, sports, and cultural activities is encouraged. Faculty members offer comprehensive counseling services addressing academic, socio-economic, and personal concerns, including placement and career planning. Special guidance and evaluations help students prepare for exams, with remedial classes and additional support in English language basics.

Advanced learners are motivated to engage in competitive exams and various activities like NSS, cultural events, and sports to boost overall personality development. The college emphasizes involvement in national conferences, workshops, skill training, research presentations, leadership roles, innovative projects, web development, internships, and live projects. Exam results show the successful fulfillment of program outcomes, reflecting the effectiveness of these strategies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3055	106

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college's pedagogical approach is propelled by dedicated faculty members, fostering a learner-centered environment that encourages student participation and skill development. Activities such as science exhibitions, trade fairs, research projects, roleplays, reviews, audio-visual methodologies, Google Classroom, industrial visits, and fieldwork are strategically designed to heighten student engagement in the learning process.

Participative Learning Techniques utilize blended learning approaches, incorporating workshops, webinars, group discussions, wallpapers, projects, and skill-based extracurricular courses. Motivating students to attend international and national conferences, workshops, and seminars enhances critical thinking and domain knowledge articulation. Intra-departmental and inter-departmental quizzes, along with sports and cultural programs, provide avenues for students to express creativity.

Brainstorming activities stimulate critical thinking and boost students' problem-solving abilities, addressing research issues through presentations in the form of research papers, wallpapers, and posters.

Faculty members facilitate hands-on learning experiences, including book/article reviews, field visits, projects, web

development, workshops, role plays, surveys, field mapping, mind mapping, and visual aids. They also organize science exhibitions and present papers. Students gain real-world exposure through visits to language laboratories, industries, historic sites, and research institutes, while trade fairs offer hands-on exposure to trading. Co-curricular and extra-curricular activities provide unique resources for students to develop leadership, interactive, collaborative, and independent learning skills

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.dkasc.ac.in/dptgeography/Departmental-Profile

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college upholds Sanstha's motto of "Education for knowledge, science, and culture," fostering the holistic growth of students. Recent years have witnessed a substantial surge in the integration of communication technologies, computer networks, and information technology in educational systems. Affiliated with Shivaji University Kolhapur, faculty members employ diverse teaching approaches based on module types, actively pursuing Ph.D.s, M.Phil.s, and engaging in research.

Accessing ICT resources from national digital libraries and repositories, such as e-Pathshala and eGyan Kosh, faculty members seamlessly incorporate ICT tools throughout the academic process, from course planning to course assessment. The college provides a range of hardware tools, including mobile phones, laptops, computers, and projectors in labs, departments, and administrative sections. The digitally equipped auditorium and available projectors enhance multimedia capabilities. Printers, photocopier machines, and scanners are accessible in designated areas.

Software resources encompass expert/department blogs, browser-based teaching-learning, e-books, and e-magazines. Online platforms like Miracast, WhatsApp, YouTube, Moodle, Genomio, video conferencing, Google Classroom, Google Forms, Google Meet, MS Teams, and Zoom contribute to a dynamic learning environment. Referencing tools such as digital library resources (OPAC,

EndNote, Mendeley), online quiz and analysis tools (graph plotting software, Excel), and digital tools (scientific calculators, SLIM-21, digital dias, screens, watches) further enrich the educational experience. Faculty members create and showcase educational videos, broadcasted radio programs, PPTs, screen films, and short films, embracing diverse mediums for effective teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.dkasc.ac.in/ICT%20facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

106

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

713

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has established a robust system for the resolution of examination-related complaints. The college follows the rules and regulations set by the affiliated university for internal and end of semester exams. The examination committee at the college level is composed of a senior member of the teaching staff as the convener, and teaching, non-teaching and other staff members to address the questions relating to the evaluation process.

- Surprise test, quizzes are also conducted.
- Assignments are evaluated and feedback is given
- Bridge courses are conducted.
- Remedial Coaching is given to slow learners.
- Advance learners are guided personally.

Each department is responsible for having a committee to review the question paper's quality, revise the taxonomy levels of the blooms, and ensure that the COs are in accordance with the requirements. The questions are prepared according to the level of Bloom's Taxonomy (e.g., analysis of the problems, use of modern techniques, formulation of the problems etc.), which is referred to as Bloom's Taxonomy.

Evaluation: At the end of each internal assessment, the faculty will tell the students how to solve the questions in class that will help them do great on the final exam. After the evaluation of internal exam papers, they are shown to students for self-evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.dkasc.ac.in/exam/Circulars-Notices

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- For internal exams, the concerned teacher will address any discrepancies and make the appropriate corrections if the students notice any, such as errors in the question paper, mark distribution, or correction.
- The university conducts the semester-end theory exam in total transparency. Even for a practical examination, the university

appointed an examiner from another college.

- The outcome of a university examination may be subject to review or re-evaluation. After result declaration, the university shares the form for scrutiny/re-evaluation.
- Students who are unsure of their grades can fill up this form with a small exam fee. The institution manages this entire procedure so that the student receives updated results throughout the same semester.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.dkasc.ac.in/exam/Circulars-Notices

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcome, Program Specific Outcome and Course Outcome are defined by each department in strict accordance with OBE principles after careful consultation with all faculty members and stakeholders. They are displayed and publicized through:

- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with stakeholders
- Website
- Curriculum
- Class rooms
- Parent-Teacher meets
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

The Head of Department (HOD) communicates the PO's, PSOs and CO's to the students. Faculty members (Class teachers), Mentors (Mentors), Course Coordinators and Program Coordinators provide information to the students, raise awareness and emphasize the importance of achieving the desired results.

Program Outcomes (POs) and PSOs include a range of interrelated competencies, skills and personality profiles that students are expected to develop during their degree.

Course outcomes define the essential and sustainable disciplinary knowledge, competencies that students should have and the level of learning that students are expected to achieve at the end of the course. The course results are compiled by the course coordinator

The POs and PSOs are posted on the college website. The COs are posted on the department's website, which is also accessible through electronic media. Students are consciously informed about the POs, the PSOs and the COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dkasc.ac.in/dptphysics/Outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution is affiliated to Shivaji University, Kolhapur. It has evaluated attainment of programme outcomes, programme specific outcomes and course outcomes. The college offers a variety of Under Graduate and Post Graduate programmes, and professional courses under the faculty of arts, commerce and science. The syllabus for each programme and course has been created in collaboration with the affiliated university. Program outcomes, programme-specific outcomes and course-specific outcomes are evaluated by the college, and are disseminated to students.

Measurements of POs, PSOs and COs demonstrate a progressive increase in student strength and pass rate. Additionally, the rate of Undergraduate to Post Graduate progression appears to have been stable. Formal and informal methods are used to measure attainment of outcomes. This includes assessing course relevance, material availability, and relevance to employability, as well as the feedback from all stakeholders.

CO attainments are determined on the basis of the results of university examinations. The results were presented at the IQAC meeting in order to start the process of quality assurance. The average attainment of each course CO is mapped to PO and PSO. The College compares the direct attainment (CO) of each course with the PO and the PSO using the formula:

Direct attainment = $\frac{\text{Course Attainment Level}}{\text{Mean value of the Concerned PO or PSO}}$

In the indirect method, the COs with POs and PSOs will be validated through feedback mechanism. Finally, the overall attainment is calculated.

Overall attainment = $[(\text{Assumed Test Weightage} * \text{Direct Attainment Value}) + (\text{Assumed Feedback Weightage} * \text{Feedback Value})]$

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

801

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.dkasc.ac.in/Result-University

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.dkasc.ac.in/SSS	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
90472	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college consistently engages in a diverse array of extension activities within our local community, offering our students unique opportunities to immerse themselves in multifaceted issues. These initiatives are primarily orchestrated by our dedicated NCC and NSS departments, alongwith various departments. The core objective of these activities is to cultivate an awareness of cross-cutting themes among our students. This includes a comprehensive focus on crucial subjects such as health and hygiene, gender sensitivity, emergency response preparedness, environmental consciousness and the reinforcement of core values. In alignment with this mission, our NSS and NCC units collaborate seamlessly with government bodies and non-governmental organizations, profoundly impacting both our students and the broader society.

These initiatives encompass a wide spectrum of programs, including blood donation campaigns conducted in partnership with Blood Bank, road safety awareness programs organized with the RTO department, impactful events like AIDS awareness rallies, Pulse Polio camps, and voter's awareness programs. Additionally, our collaborative efforts with the Municipal Corporation, Ichalkaranji, encompass disaster management training. Our college departments are also highly involved in fostering environmental awareness, encouraging tree plantation, combatting superstitions and promoting a cleaner community through various campaigns. The active participation of our students in these extension and outreach activities serves as a catalyst for developing their social consciousness, critical thinking skills, and leadership abilities. Ultimately, these experiences contribute to their growth as responsible and proactive citizens within our society.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/uploads/AQAR%2021-22/Criterion%20III/00%20Final%20AQAR%20Server/3-3-1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2984

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus area of the college is of 3.7515 acres and total built-up area is 8517 sq. Meters. The management is keen to renovate the existing infrastructure and build the new infrastructural facilities as and when required. The college campus comprises 6 buildings viz. Building A, B, C, D, E, F. The new four storey building of 6,500 Sq. mt.is under construction. Two floors are completed till 2021-22. The administrative office of the college is shifted to ground floor in new building. It also consists of common staffroom and one classroom. The first floor consists of Principal's cabin, Examination Cell, and two classrooms. The third and fourth floor will be completed in near future. The college campus comprises adequate number of classrooms, laboratories, library, administrative office. The campus is supported with Wi-Fi facility and 183 computers in a domain equipped with internet connectivity. There are 10LCD projector equipped classrooms. The college is trying to strengthen ICT resources and the computer-student ratio is 1:18.6. All the software are regularly updated. There is a 200 MBPS fiber optic cable internet connection available. The college has well established central library with 3200 sq.mt. area; fully automated using Integrated Library Management System (ILMS). It has subscription of INFLIBNET NLIST for sharing e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dkasc.ac.in/uploads/AQAR%2021-22/Criterion%204/computing%20facility%20to%20upload.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an adequate facility for sports, games and cultural activities. There is separate Gymkhana room. The playground of 5400 Sq.mt. (own) and 5000 Sq. mt. from Ichalkaranji Nagar Parishad is used for Sports activities. The sports kits are made available as per the need. During 2020-21, the sports equipment of Rs.40842/- are purchased. The college has well equipped Gymnasium with advanced equipment such as

Training bench, Dumbbell set, Barbell set, Chest press machine, Multi-function machine, Wrestling Mat, etc.

Facilities for Divyangjans:

Wheelchair, ramps, toilet in the campus.

The facility of indoor games like Chess, Carom is provided.

Outdoor Sports facility: Cricket, Basket ball, Boxing Ring

Cultural activities

The room of 23×12sq.ft. for the practice of cultural activities is available on the campus. The musical instruments like bass drums, harmonium, tabla etc. are available in the room. Two venues available for cultural programs; open air stage and multipurpose hall.

CCTV camera surveillance system is installed at 16+ places on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dkasc.ac.in/Cultural/About-Department

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dkasc.ac.in/College-Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1298.17

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sr. No. Particulars Details 1 Name of the ILMS software SLIM21 (System for Library Information and Management) 2

Nature of Automation

(Fully or Partially)

Fully 3 Version 3.6.0 4 Year of Automation from 01/06/2017 to till today

Description of SLIM 21:

Library is fully automated using SLIM21 (System for Library Information and Management) library automation software from 01/06/2017. SLIM21 version is 3.6.0. SLIM21 software is developed by Algorhythms Consultants Pvt. Ltd., Pune. This software has basic five modules viz. Acquisition, Cataloguing, Circulation, Serials Control and OPAC (Online Public Access Catalogue). This software helps in library management, barcoding of library books, circulation of library books, maintenance of serials control, various types of useful reports generation. Users can search their required books by titles, authors and subjects of library books through use of OPAC facility. Annual Maintenance Charges (AMC) of SLIM21 is 15% on cost of SLIM21 plus 18% GST. SLIM21 is user friendly library automation software

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.dkasc.ac.in/Library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

229571

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus has 25 well-equipped departments, each furnished with branded PCs and supported by three different Internet connections: FTTH Fiber Optic (100 Mbps), BSNL VPN (256 Kbps), and BSNL Broadband (4 Mbps). It offers an array of both open-source and licensed software, as well as application software prescribed by the university. The entire campus is connected through a Local Area Network (LAN), facilitating internet access for students and faculty in computer labs. Lab assistants are on hand to assist with queries.

There are total 183 computers. Out of them 159 computers and 5 laptops in the college campus available for the students at the various departments and 19 computers for the use of office. The Computer Department is equipped with 121 computers and an HP 250 G-5 Laptop with an Intel Core I-3 6th Gen processor, 4 GB RAM, 1 TB HDD, and various peripherals. There are three printers, three projectors, six network switches, three network racks, two modems, three online UPS units, a sound system, and three internet connections.

The LAN infrastructure comprises D-Link and CISCO gigabit

switches, network racks, and modems connected via Optical Fiber Network. The campus provides Wi-Fi zones in department corridors, allowing staff and students to access the internet on their laptops after registration. Plans are in place to expand this into a Wi-Fi-enabled campus.

Additionally, the campus is equipped with intercom facilities through a well-planned Telecom Network, and four extra BSNL landline connections are available. Overall, the campus offers robust IT infrastructure and connectivity to support academic and administrative activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dkasc.ac.in/IT%20Infrastructure e

4.3.2 - Number of Computers

183

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.08

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a strategy of utilising and maintaining current infrastructure on a regular basis. Classrooms are distributed as per the enrolment of the students accordingly batch-wise distribution of students is displayed to ensure maximum utilisation of laboratories. Library facilities are made available for the use of every student systematically. The college has ground for kabaddi, Kho-Kho, Basketball. The sports ground owned by Muncipal corporation is used for required sport events. Every department is equipped with computers, printers and internet facility. Most of equipment maintenance is handled by an annual maintenance contract, while small problems are handled through complaints record system. The college enters into a contract with vendors and maintenance agencies through AMC so that the required infrastructure is utilised hassle free. The sensitive equipment is kept in secure locations, with suitable safeguards in place for its protection and storage. The voltage stabilizers are installed to ensure the safety of sensitive equipment. Various departments have access to the multi-purpose hall. On campus, there is a clean drinking water facility with a RO system. Aside from two drinking water supply connections, a steady supply of water is guaranteed through two bore wells, which provide a natural supply of water.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dkasc.ac.in/Support-Facilities

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1595	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
7	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	http://www.dkasc.ac.in/uploads/AQAR%2021-22/Criterion%205/5-1-3%20Scan compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1205	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1205	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

274

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

60

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college actively engages in student-centered initiatives. Committed to upholding the Acts of the University, students are appointed to various committees, acting as their representatives. Recognizing pivotal role students play in our college, they contribute to the institution's development by serving on different committees. Selection is based on merit, overall conduct, and discipline, following faculty recommendations. Inclusion in these committees serves as a valuable learning experience for students and fosters understanding between students and teachers. The Student Council

plays crucial advisory role, participating in college planning and execution of programs.

While the Student Council was successfully established until 2016, the introduction of the Universities Act 2016 led to a postponement of student council elections by the state government. The subsequent University Act of 2019 maintains the election moratorium, yet the college continues to recognize students' merit by involving them in the working committee. Despite external constraints, the college remains dedicated to representing students until 2022.

Within the array of college committees, students hold positions in key ones. These representatives are promptly informed about committee meetings, providing everyone an opportunity to contribute their opinions, which are duly considered. The college acknowledges the significance of students' roles in its ongoing development efforts.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/uploads/College-Committees/College-Committees-2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is officially registered in our college and they are contributing significantly to the development of the institute and college through financial and other academic support services. Our College has registered Alumni Association under Societies Registration Act 1860/21 (Registration No. MAH/20673/Kop Dt. 10/02/2005). The association has also constituted an executive committee of members and a general body consisting of all registered members. Students who have completed UG or PG from the college are eligible to register as members of Alumni Association. The structure of the Alumni Association consists of an executive committee of 22 members. Apart from the executive committee meetings all the departments conduct alumni meetings at the departmental level. At times offline, due to the Kovid-19 pandemic, the college organized an online alumni meet. At present it is taken online. Alumni fairs are organized every year at the college level and some departments have organized fairs at the departmental level as well. Academic, Sports, Cultural, NCC, NSS and many activities of various departments discuss the success of the college and take feedback which is helpful in formulating future plans. Along with educational aid like books, computers etc., aid is sometimes given in the form of cash through alumni. Alumni are invited as guests of honor in various programs and activities of the college. Alumni of the college are contributing to policy making through their representation in statutory and academic committees of the college like CDC, ICC, IQAC etc.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission: College will provide excellent educational opportunities that are responsive to the needs of the community and help students meet economic, social, and environmental challenges to become active participants in shaping the world of the future. We strive to create an inclusive and supportive environment where students can discover their potential, engage in holistic development, and become lifelong learners.

The governance of college is in tune with the vision and mission of the parent institution. The college plans and executes its curricular, co-curricular and extracurricular activities to translate the vision and mission statements into reality. The empowered team of the college involves Principal, IQAC committee, heads of different committees, Teaching-staff, non-teaching and supporting staff, student's union, student representatives, stakeholders, alumni and College Development Committee. The Principal monitors the mechanism regarding administration and academic process and ensures proper functioning of the policies, code of conducts and action-plans of college. In order to implement NEP-2020 effectively, committee for the same has been formed at college level is constructed under the coordination of the nodal officer and workshops for faculty members and students were organized by this committee. Several workshops for faculty members and hands on training for students on how to generate ABC Id were organized.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/Vision-Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Development Committee (CDC) formulates the annual policies of the college. Local dignitaries are members. It includes eminent persons working in the society from education

sector, Industry, Researcher and alumni. The principal acts as a secretary to the committee and IQAC coordinator, three teachers and one representative from nonteaching staff are the members of the committee. The College Development Committee decides the annual policy to be implemented those policies. Various committees are formed in the college monitoring those policies. The convenor of the committee and the heads of different departments prepare the plan for the academic year in consultation with members. After thorough discussion on the issues, decisions are made. Furthermore, participative management is another hallmark of effective leadership. This approach encourages active involvement and input from employees in decision-making processes. To serve this purpose students nomination is done on the governing college committees. The day to day co-curricular and extracurricular activities of the departments are conducted by the head of the department or convenor of the committee in consultation with the other faculty members or committee members.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/College-Committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college adeptly implements its institutional perspective plan to ensure efficient operations. By forging numerous Memoranda of Understanding (MoUs) with various educational institutions and industries, the college is committed to enhancing academic quality and fostering industrial interactions. Emphasis is placed on equipping students with course-based management skills and internship opportunities. The Library Science department plays a pivotal role in the holistic development of students, boasting a well-equipped facility housing essential reference materials, texts, journals, magazines, newspapers, and periodicals. The partially computerized library, with a robust internet connection, offers access to over 6000 e-journals.

The institute prioritizes Information and Communication Technology (ICT) facilities and other learning resources for both educational and administrative purposes. Students and staff

enjoy access to technology, ensuring information retrieval on current and relevant topics. Postgraduate research is encouraged through dissertation and project work, while undergraduate research is promoted in various departments through projects, seminar papers, and assignments. The college diligently ensures transparency in the examination and evaluation processes, organizing mid-term examinations for undergraduate programs to familiarize students with university-level assessments.

In line with the National Education Policy (NEP), the college's perspective plans set ambitious goals for academic excellence, research, innovation, infrastructure development, student support services, and community engagement. The governance structure guarantees regular review and alignment of these plans with the evolving needs of students and society, reflecting the institution's commitment to realizing its vision.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.dkasc.ac.in/uploads/news/Perspective%20Plan/Prespective%20plan%20Criterion%20wise.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established in 1962. The structure of the ShriSwami VivekanandShikshanSanstha consists of President, two Vice- Presidents, two Executive Chairmans, Secretary, two joint secretaries(Administration and Finance) and the board of life members.

The policy formulation and the decisions are done by apex body. The life members are selected through a structured procedure formulated by the Santha.The Management Council of Sanstha is formed as per its memorandum of association and meets once in a month and looks after daily functions. The trust consists of Executive Chairman, Secretary and Joint Secretary.The administration structure of the DKASC College:The CDC and IQAC assisted by the Principal in execution of those policies. There are 52 committees to carry out the various responsibilities. The

head of administrative office is the Registrar and he is assisted by other non-teaching staff. The academics of all departments are managed by the heads of respective department with the help of Principal. The co-curricular and extra-curricular activities are planned and organized by the department as well as concerned committee heads. The committees are formed in the beginning of the academic year.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/Code-of-Conduct-and-Quality-Policy
Link to Organogram of the Institution webpage	http://www.dkasc.ac.in/uploads/Organogram-dkasc.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per the rules of Government of Maharashtra the welfare facilities are provided to the teaching and non-teaching staffe.g. EPF, mediclaim, DCPS and gratuity. Besides that various leaves are granted to the staff. Employees cooperative Credit Society of the Sanshta also helps teaching and non-teaching staff for financial support. Accidental Insurance

Scheme instituted by Shivaji University to the staff is implemented in the college. Further, advanced salary facility is provided to newly appointed and needy teaching and non-teaching staff. Facilities such as Canteen, Gymnasium, sports are available in the campus for staff. The College encourages teaching and non-teaching staff to improve their educational qualification and sanctions leaves for the same. Time Flexibility is given for non-teaching staff in case they are pursuing higher studies. Uniforms are distributed to the Non-teaching staff and their washing allowance is paid. Friendly visits and greetings on the occasion of functions of the individual are given. The college provides competitive salaries and benefits to attract and retain talented teaching and non-teaching staff. The college conducts professional development programs for staff to enhance their skills and knowledge.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/Staff%20Welfare
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the appraisal rules and regulations as

prescribed by the University Grants Commission, Government of Maharashtra and Shivaji University, Kolhapur for the teaching staff. Confidential Report (CR) is prepared and the record for the same is kept of non-teaching staff under the guidelines of Government of Maharashtra rules. The college is affiliated to the Shivaji University, Kolhapur and thus it follows the performance appraisal system implemented by the Shivaji University, Kolhapur which is prepared under the guidelines of the UGC. The Academic Review Committee evaluates the performance of the teachers. All teachers submit the duly filled Performance Based Appraisal System (PBAS) or Annual Self-Appraisal Report (ASAR) at the end of academic year. The performance appraisal form contains various academic activities such as participation in curricular & extracurricular activities of social development, research activities. Along with the PBAS form the faculty also submit the academic diary, certificates, articles and other relevant documents. Management uses Key Performance Indicator (KPI) for the assessment of the principal. The welfare facilities available as per the rules of Government of Maharashtra are provided to the teaching and non-teaching staff. e.g. EPF, medical claim, DCPS and gratuity. Besides that various leaves are sanctioned to the staff.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/Appraisal
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external financial audits regularly to ensure efficient utilization of resource. Throughout the year, the college performs internal and external audit. The college internal audit team assesses financial transactions, records, and processes. The team identifies discrepancies and ensure compliance with financial policies. Annual external audit of the college is conducted by independent firms. These audits provide an unbiased assessment of the college's financial practices. In case of any objections, the college get help from external auditors to clarify issues. The finance team provides explanations and evidence, and correct actions are taken to

rectify identified concerns. Thus the audited statements and auditor's reports are submitted to the concerned authorities. The college promptly resolves audit objections by engaging in discussions with auditors, providing necessary clarifications, and taking correct actions. This collaborative approach ensures the settlement of audit objections, promoting financial transparency and accountability within the college's operations. Accordingly the receipt and payments accounts and income and expenditure account is prepared along with the balance sheet and next year's budget. The latest external audit completed is for financial year ending on 31 March 2022 by the Govt. approved auditor, and there were no major audit objections found.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/Audit%20Reports
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.6460

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college takes efforts to make available all necessary facilities and good infrastructure to be provided to the for smooth functioning of education. It is needed to upgrade the infrastructural facilities time to time and it is important for the college to have the well-structured resource mobilisation and

fund utilisation for the same. There is a mechanism in the parent institution i.e. teaching and non-teaching staff who is working on grant-in-aid basis contributes voluntarily to Krutadnayata fund. The parent institution provides the funds for infrastructural development. Accordingly, the suggestions received from IQAC, CDC regarding development of the infrastructure enrichment of are compiled and forwarded to the parent institution campus to sanction required amenities. Based on the need of the college the funds are raised to strengthen and enrich the infrastructural facilities and required amenities. Fees collected from students is the major source of funds for college development and general expenditure. Various types of fees collected from students are utilized for concerned heads. The college appeals alumni to raise the funds for development the college.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/uploads/home/Code-of-Conduct.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes, actively monitoring their implementation in the college. Initiatives such as the Induction Programme and Bridge Course for fresh students have been successfully implemented under IQAC's guidance. Continuous Interval Evaluation (CIE) processes have been introduced to fortify the academic foundation, with IQAC suggesting improvements and actively encouraging lead college workshops on contemporary issues for students.

IQAC takes charge of preparing and overseeing the implementation of the academic calendar, encompassing CIE, curricular, co-curricular, and extracurricular activities. This calendar ensures the smooth execution of planned activities. Special attention is given to improving the performance of both slow and advanced learners, with IQAC organizing extra coaching for the former and providing specific guidance for the latter. To

nurture research talent, IQAC recommends departments organize activities like poster presentations and mini projects, selecting outstanding submissions for participation in university-level competitions such as Avishkar.

Furthermore, IQAC is instrumental in organizing and supervising faculty development programs, focusing on enhancing pedagogical and research skills. Workshops, seminars, and training sessions keep faculty members abreast of the latest teaching methodologies and research trends. IQAC actively supports faculty in pursuing higher education and research projects, fostering a culture of continuous professional development. Embracing Outcome-Based Education practices and conducting academic audits, IQAC contributes significantly to the continuous improvement of the academic environment.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/naac/IQACContributions
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the teaching learning process by considering academic calendar, work distribution, time table, available classrooms and laboratories. As the part of teaching-learning process, workload distribution and time table is prepared on the basis of students' strength in the beginning of the academic year. IQAC has introduced the process of students' evaluation through different evaluating methods. Evaluation of teacher is done by students feedback. Slow learners and advanced learners are identified and they are guided by their need. IQAC has identifies issues in teaching learning process and has encouraged faculty members to adopt ICT based teaching learning process. IQAC organisestrainings for faculty members on using G-suite, blog writing, Zoom meetingetc. Faculty members are encouraged to record video lectures and few of them have recorded videos and made it available online (YouTube) to students. As a result, all teachers started using online teaching for regular classes that helped to reach students during pandemic. Attainment of learning outcomes of the students

is verified using direct method and it was observed that all the expected learning levels are attained.

File Description	Documents
Paste link for additional information	http://www.dkasc.ac.in/naac/Teaching-Learning-Process
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.dkasc.ac.in/naac/Quality-Initiatives
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is keen about the promotion of gender equity since enrolment of girl students is more in number. Gender Awareness programmes, boating training, health and hygiene awareness, guest lectures etc. are some of the activities organised for

promotion of gender equity. The Women Empowerment Cell, Internal Complaint Committee, Discipline Committee, Grievance Redressal Committee, NSS, NCC unit for girls are working for women equality, promotion of gender and protection of women rights Women empowerment cell and the faculty members counsel students on issues like personal, psychological, emotional problems and difficulties. Students are also counselled to encourage their participation in the other co-curricular activities such as Poster Presentations, Debate, Brain Storming, Quiz, Avishkar Research Competition etc. conducted by other universities/ colleges. Gender sensitization is done by organizing guest lectures, seminars by eminent personalities. International women's day and Savitribai Phule Jayanti is celebrated by organising lectures on women rights, laws and other programs. The college provides different facilities for girl students' safety and security. The college has security guards, CCTV, Nirbhaya Pathak visits, health centre, rest room, parking facility for girls and RO drinking water. A sufficient number of washrooms, sanitary napkin vending machine and toilet blocks are provided to girl students.

File Description	Documents
Annual gender sensitization action plan	http://www.dkasc.ac.in/uploads/AQAR%2021-22/Criterion%20VII/7-1-1%20Annual%20Gender%20Action%20Plan%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.dkasc.ac.in/uploads/AQAR%2021-22/Criterion%20VII/7-1-1%20merged_compressed%20revised_removed_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college promotes eco-friendly practices to manage degradable and non-degradable waste. Its core aim is waste reduction, reuse and recycling. Awareness programs for students and staff emphasize minimizing waste, recycling, and responsible disposal of solid, liquid, and e-waste.

Solid waste Management: - Solid waste includes newspapers, old books, office scrap papers, journals, answerbooks etc. which are handed over to vendor for recycling. The college has kept different colored dustbins to segregate the different waste in the campus. Instructions given to students about throwing wrapper in dustbin and use of college resources appropriately. Non-biodegradable waste is collected and disposed of daily in dustcart by Ichalkaranji Municipal Corporation. Bio-degradable waste is gathered and transferred to a compost pit to create compost for plants.

Liquid waste Management: -Liquid waste from the chemistry laboratory is diluted with water and disposed of in a soak pit.

Biological Waste Management: -Biological waste from the zoology department is buried and naturally degraded.

E-waste Management: -E-waste poses health hazards due to toxic components, so it's collected in E-waste drop boxes from students, faculty, and computer labs, then handed to government agencies for proper disposal, mitigating its environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.dkasc.ac.in/uploads/AQAR%2021-22/Criterion%20VII/7-1-3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities

A. Any 4 or all of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

An atmosphere of inclusiveness is created through various categories admissions of students from SC/ST, OBC, NT, SBC, VJ and minority as well as appointments of faculty.To promote cultural awareness, Traditional Day is observed on Makar

Sankranti, encouraging students to embrace diverse traditions and ponder national issues without bias. Communal awareness is created through organization of birth/death anniversaries of eminent social personalities who contributed in development of country & belong to different castes and creeds.

The college celebrates 'Vivekanand Jayanti Saptah', offering students opportunities for essay writing, elocution and sketching competitions, inculcating values and character. For linguistic harmony & inclusiveness, 'Hindi Divas', 'Marathi Bhasha SavardhanPandharawada', 'GranthVachan', 'English Week' are celebrated by organizing competitions, poster exhibitions, poetry recitations, experts' lectures. The college has a diverse book collection covering topics like communal harmony, constitutional values, and social reforms. They regularly organize book exhibitions on 'Dnyanshidori Din,' and they also accept book donations to expand their library. NSS and NCC departments engage in rallies addressing societal issues. The students from different communities willingly and spontaneously participated in these rallies. Women empowerment activities are undertaken throughout the years. Peace candle lightning tributes are organized to value sacrifices of great leaders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Independence day and Republic day is celebrated as per guidelines. The cadets with remarkable performance were felicitated by the Principal. Constitution day was celebrated by students, on this occasion; mass reading of preamble to the constitution of India activity was performed. Expert talks to introduce the students about underlying ideals and philosophy of Constitutions' as well as policy goals and objectives of constitution were arranged. National Voters' Day was celebrated for motivating young voters to take part in political process, by taking pledge to vote and contribute for nation's future building. Chemistry department organized Slogan Competition for students to make aware the students about how much your vote is

valuable for country and responsibility to vote in election to choose right person to form government. Corruption awareness programme was organized to create awareness. In this event, Integrity Pledge was taken by students. Students are motivated to work together for eradicating corruption which is showing negative impacts on individuals and society. NCC and NSS programmes were arranged to make the students strong and responsible citizen so that they can always on front side to handle the drastic situations, like Covid-19 pandemic condition and flood situation etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The institute celebrates both national and international special days and festivals. Our institution celebrates national festivals, Birth and Death anniversaries of the great Indian personalities. These celebrations enable students to discover India's historical richness, fostering unity and patriotism while honoring the sacrifices of freedom fighters. Celebrating festivals helps us understand India's rich history and culture, brings people closer together, and makes students happy and more loving. National Festivals: Republic Day, Independence day, Maharashtra Din, Science Day, Birth/death anniversaries of great Indian social reformers: Mahatma Gandhi birth anniversary, Lalbahadur Shastri birth anniversary, APJ Abdul Kalam birth anniversary, birth anniversary of Dr. B. R. Ambedkar, Dr. Bapuji Salunkhe Jayanti, Sansthamata Sushiladevi Salunkhe Jayanti, Jyotiba Phule Jayanti, Savitribai Phule Jayanti, Shahu jayanti, Shiv Jayanti, Subhashchandra Bose Jayanti, Swami Vivekanand Jayanti, Rajmata Jijau Jayanti, Teachers' Day, Dr. Shrinivas Ramanujan Birth Anniversary- National Mathematics day, Birth Anniversary of Charles Darwin, Birth Anniversary of Carl Linnaeus. National Days: Science Day, Voters' Day, Constitution Day, Food Safety Day, Statistics Day, NSS Day, NCC Day. International Days: Yoga Day, Ozone Day, Water Day, Soil Day, World Wet Land Day, Environment Day, Women's' Day, World Youth Skill Day. All of these occasions contribute to students' understanding of India's heritage and values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Link to Best Practice 1

<http://www.dkasc.ac.in/uploads/AQAR%2021-22/Criterion%20VII/7-2%20Best%20Practice1.pdf>

Link to Best Practice 2

<http://www.dkasc.ac.in/uploads/AQAR%2021-22/Criterion%20VII/7-2%20best%20practice%20to%20upload.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NCC unit at DKASC College stands out for its commitment to ensuring students' active participation and holistic development, fostering an inclusive environment characterized by personal growth and social responsibility. Through NCC activities, students not only cultivate leadership qualities and physical fitness but also learn about character building, social responsibility, national integration, and civic values. The unit offers a comprehensive seven-day workshop that goes beyond conventional training, incorporating elements of discipline, personality development, and health awareness. Students are educated on disaster management and vital social issues, commemorating historical events to instill pride and respect for our heritage. Their engagement extends to environmental initiatives like the Pollution-Free Panchganga Rally, showcasing their dedication to societal and environmental welfare. Participating in national events such as the All India Trail Track Camp fosters cultural exchange and friendship across diverse backgrounds. The unit's dedication to gender equality is evident in initiatives like exclusive boating training for girls, promoting their active involvement in various activities. Overall, the outcomes of NCC participation go beyond military training and contribute to the holistic development of cadets, equipping them with valuable life skills, values, and experiences that shape their character and future endeavors.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Incorporate interdisciplinary subjects to provide holistic education aligned to NEP.

Introduce new COC/short term courses based on student interest and market demand.

Conduct workshops and training sessions or encourage faculty members to update subject knowledge, enhance skillset and increase research publications.

Organize Induction programs for fresher students to familiarize them with college policies, resources and support services.

Promote extracurricular activities through NCC, NSS, Sports and Cultural programmes to encourage holistic development.

Organize parent teacher meet and alumni meet to enhance connectivity with the society.

Implement a counselling and mentoring system to provide academic and career guidance to the students.

Upgrade laboratory facilities and equipment to facilitate hands-on learning experiences.

Enhance library resources by adding new books, journals and digital databases and promote using e resources.

Organize guest lectures, study tour, industry visits and workshops to bridge the gap between academia and industry.

Conduct placement drives to connect students with job opportunities.

Organize awareness campaigns and events on environmental conservation, health and social issues.

Improve feedback collection and analysis system and take necessary actions to improve the teaching learning experience.

Regularly review the effectiveness of the plan of action and adapt changes in it to meet the evolving needs and challenges.