



Estd. 1962
"A++" Accredited by
NAAC (2021)
With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR

416 004, MAHARASHTRA

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शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र

दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४, २६०९४८७

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संदर्भ : जा.क्र./शिवाजी वि./अ.मं./३६४

दि.२९/०६/२०२४

प्रति,

मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर

विषय : बी. ए. भाग १ च्या अभ्यासक्रमाबाबत...

संदर्भ : १. या कार्यालयाचे पत्र क्र.८७८ दि.२७/१२/२०२३

२. उच्च व तंत्र शिक्षण विभाग, मंत्रालय, मुंबई यांचे संदर्भ क्र..एनइपी—
२०२२/विशि—३ शिकाना दि.१३ मार्च २०२४ चे पत्र.

३. या कार्यालयाचे पत्र क्र.२८५ दि.१८/०५/२०२४

महोदय,

उपरोक्त संदर्भिय विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० (NEP 2.0) नुसार शैक्षणिक वर्ष २०२४—२५ पासून लागू करण्यात आलेल्या बी. ए. भाग १ च्या खालील विषयांच्या अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेल्या आहेत.

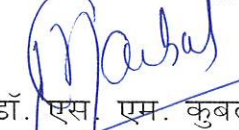
English	Marathi	Hindi	Sanskrit	Kannada
Urdu	Ardhamagadhi	Sociology	Psychology	Economics
History	Political Science	Philosophy	Geography	Scientific Method
(AEC) English	N.C.C.	N.S.S.	Defence Study (Entire)	
(IKS) Indian Knowledge System (Generic)				

सदर सर्व विषयांच्या अभ्यासक्रमांच्या प्रती जोडल्या आहेत. तसेच विद्यापीठाच्या www.unishivaji.ac.in, NEP-2020@suk (Online Syllabus) या संकेतस्थळावर ठेवण्यात आल्या आहेत.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावेत ही विनंती.

कळावे,

आपला विश्वासू,


(डॉ. एस. एम. कुबल)

उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

प्रत : माहितीसाठी व पुढील योग्यत्या कार्यवाहीसाठी.

अधिष्ठाता, मानवविज्ञान विद्याशाखा	पात्रता विभाग
अध्यक्ष, सर्व अभ्यास व अस्थायी मंडळे	पी.जी. सेमिनार विभाग
संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास	पी.जी. प्रवेश विभाग
परिक्षक नियुक्ती ए व बी विभागास	संलग्नता टी. १ व टी २ विभाग
दूरस्थ व ऑनलाईन शिक्षण विभाग	नॅक विभाग
संगणक केंद्र/आय. टी. मेल विभागामु	बी. ए. परीक्षा विभागामु



Ref. No./SU/BOS/Humanities/ 878

Date :27/12/2023

To,

The Principal,
All Concerenced Affiliated Colleges/Institutions,
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part I (sem. I & II) degree programme under the
Faculty of Humanities as per National Education Policy, 2020 (NEP 2.0)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part I (Sem. I & II) under the Faculty of Humanities as per National Education Policy, 2020. (NEP 2.0)

English	Marathi	Hindi	Sanskrit	Kannada
Urdu	Ardhamagadhi	Sociology	Psychology	Economics
History	Political Science	Philosophy	Geography	Scientific Method
Indian Knowledge System (IKS) (Generic)				

This syllabi shall be implemented from the academic year 2024-25 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

The question paper on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October/November 2024 & March/ April, 2025. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully

(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Distance Education Section.
Chairman, B.O.S./Ad-hoc Board under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	P. G. Admission Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
Internal Quality Assorance Cell	Computer Center/I. T. Cell.

**SHIVAJI UNIVERSITY,
KOLHAPUR**



Established: 1962

A⁺⁺ Accredited by NAAC (2021) With CGPA 3.52

New Syllabus For

Bachelor of Arts [B. A. in Economics]

UNDER

Faculty of Humanities

B. A. Part - I (Semester - I and II)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25

ONWARDS)

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1.

PREAMBLE The purpose of teaching this paper is to introduce salient features of Indian Economy. This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian Economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

2. **PROGRAMME LEARNING OUTCOMES (POs)**

- Acquaint the students with Structure of the Indian economy and changes taking place therein.
- Understanding population problem of Indian Economy.
- Awareness regarding challenges before the Indian economy.
- Able to formulate the strategy for economic development.

3. **DURATION:**

The Bachelor of Arts in **Economics** programme shall be A FULL TIME COURSE OF 3/4 YEARS – 6/8 SEMESTERS DURATION with 22 Credits per Semester. (Total Credits = 132/176)

4. **ELIGIBILITY FOR ADMISSION:**

The candidate who has qualified SENIOR SECONDARY SCHOOL EXAMINATION (10 + 2) OR EQUIVALENT from a recognized board/institute is eligible for admission for this course. The criteria for admission is as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

5. **MEDIUM OF INSTRUCTION:**

The medium of instruction shall be ENGLISH or MARATHI

6. **EXAMINATION PATTERN:**

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment. (Annexure-I)

STRUCTURE OF PROGRAMME: Note – Detailed structure of Programme (Annexure I and II)

(Credit Distribution Structure with Multiple Entry and Exit Options B.A.- I in Economics -)

A) First Year Bachelor of Arts (B.A. - I) (UG CERTIFICATE) :

YEAR:	B.A. - I
SEMESTER:	I and II
LEVEL:	4.5
TOTAL CREDITS	22 + 22 = 44
DEGREE AWARDED:	UG CERTIFICATE (AFTER 44 CREDITS IN TOTAL)

A - I) B.A. – I : SEMESTER - I (TOTAL CREDITS - 22)

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC - I	DS - I	Indian Economy - I	BAUO 325DSL215A01	4
OE - I	OE – I	Economics of Indian Agriculture	BAUO325OEL216A01	2
VSC/SEC	VS– I	Agri. Business-I - 01	BAUO 325VSCL215A	2
	SE - I	Finance and Banking -I - 01	BAUO 325SECL215A	2
	IKS	Ancient Indian Economic Thoughts-I- 01	BAUO 325IKSL215A01	2

A -2) B.A. – I : SEMESTER - II (TOTAL CREDITS - 22)

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC - II	DS – II	Indian Economy – II	BAUO 325DSL215B02	4
OE - II	OE – II	Indian Economic Problems	BAU0325OEL216B02	2
SEC - II	VS - II	Agri. Business-II - 02 - 02	BAUO 325VSCL215B	2
	SE - II	Finance and Banking - II - 02	BAUO 325SECL215B	2
IKS	IKS-II	Ancient Indian Economic Thoughts-I- 02	BAUO 325IKSL215B	2
CEP	CE	Community Engagement Program	BAUO325CEL215A01	2

7. EQUIVALENCE OF THE PAPERS AND COURSES:

Important Note: Under NEP, Equivalence will be given on the basis of Credits acquired at each Year and Not on the basis of Course/Subject. For Example, if student acquires 44 credits or Minimum required Credits prescribed in First Year of B.A., he or she will be eligible for B.A. II and can take admission for any course irrespective of his/her courses (Major or Minor) at B.A. I.

Equivalence: B. A. I Semester- I and II

(Note: Add 'rows' as per course requirement and kindly apply proper course codes. The 'Papers' are considered as 'Course' in New Scheme.)

Sem No.	Paper Code	Title of Old Paper	Credit	Sem No.	Course Code	Title of New Course	Credit
I		Indian Economy	04	I	BAUO 325DSL215 A01	Indian Economy - I	04
I				I	BAUO325SECL215A01	Finance and Banking	02
I				I	BAUO325OEL216A01	Economics of Indian Agriculture	02
II		Indian Economy	04	II	BAUO 325DSL215 B-02	Indian Economy -II	04
II				II	BAUO 325SEL 215B02	Entrepreneurial Economics	02
II				II	BAU0325CEPL215B02	Community Engagement Program	02
II				II	BAUO325OEL216B02	Indian Economic Problems	02

8. STRUCTURE OF PROGRAMME:

Credit Distribution Structure for B. A.I in ECONOMICS with Multiple Entry and Exit Options.

COURSE CATEGORY	ABBREVIATION (Only 2 Letters)	DESCRIPTION	Sem. I Credit	Sem. II Credit
DSC	DSC (DS)	Discipline Specific Course	4x3=12	4x3=12
OE	OE (OE)	Open Elective Course	2x1=02	2x1=02
SEC	SEC (SE)	Skill Enhancement Course	2x1=02	2x1=02
AEC/IKS/VEC	AEC (AE)	Ability Enhancement Course	2x1=02	2x1=02
	IKS (IK)	Indian Knowledge System (Generic)	2x1=02	-----
	VEC (VE)	Value Education Course	-----	2x1=02
CC/CEP	CC (CC)	Co-curricular Course	2x1=02	-----
	CEP (CE)	Community Engagement Project	-----	2x1=02
			22	22
			Total 44	

10. Determination of CGPA, Grading and declaration of results:

Shivaji University has adopted 10 point Grading System as follows:

- In each semester, marks obtained in each course (Paper) are converted to grade points: ○ If the total marks of course are 100 and passing criteria is 35%, then use the following Table for the conversion.

1. Gradation Chart Table

Marks Obtained	Numerical Grade (Grade Point)	CGPA	Letter Grade
Absent	0 (zero)	-	Ab : Absent
0 - 34	0 to 4	0.0 – 4.99	F : Fail
35 - 44	5	5.00 – 5.49	C : Average
45 - 54	6	5.50 – 6.49	B : Above Average
55 - 64	7	6.50 – 7.49	B+ : Good
65 - 74	8	7.50 – 8.49	A : Very Good
75 - 84	9	8.50 – 9.49	A+ : Excellent
85 - 100	10	9.50 – 10.0	O : Outstanding

Note:

1. Marks obtained ≥ 0.5 shall be rounded off to next higher digit.
2. The SGPA & CGPA shall be rounded off to 2 decimal points.
3. Marks obtained in 50 marks or 200 marks paper shall be converted to 100 marks.

Calculation of SGPA & CGPA

1. Semester Grade Point Average (SGPA)

$$\text{SGPA} = \frac{\sum(\text{Course credits} \times \text{Grade points obtained}) \text{ of a semester}}{\sum(\text{Course credits}) \text{ of respective semester}}$$

2. Cumulative Grade Point Average (CGPA)

$$\text{CGPA} = \frac{\sum(\text{Total credits of a semester} \times \text{SGPA of respective semester}) \text{ of all semesters}}{\sum(\text{Total course credits}) \text{ of all semesters}}$$

(Annexur-II)

B. A. Programme Structure for Level 4.5 of B.A. - I - Semester I											
Teaching Scheme					Examination Scheme						
Sr. No.	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits		---	Paper Hours	Max	Min	Internal	Max
1.	DSC -I	4	4	4	If applicable	3	80	28	Assignment	20	07
2.	DSC -I	4	4	4		3	80	28		20	07
3.	DSC -I	4	4	4		2	40	14		10	04
4.	OE -I	2	2	2		2	40	14		10	04
5.	SEC - I	2	2	2		2	40	14		10	04
6.	AEC -I	2	2	2		2	40	14		10	04
7.	IKS (Generic)	2	2	2		2	40	14	10	04	
8.	CC	2	2	2		2 Viva	10	04	Field activities	40	14
Total		22	22	22		---	440	---		110	---
											SEE + IA = 440+110= 550

B. A. Programme Structure for Level 4.5 of B. A. - I – Semester - II											
Teaching Scheme					Examination Scheme						
Sr. No.	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits		---	Paper Hours	Max	Min	Internal	Max
1.	DSC -II	4	4	4	If applicable	3	80	28	Assignment	20	7
2.	DSC -II	4	4	4		3	80	28		20	7
3.	DSC -II	4	4	4		2	40	14		10	04
4.	OE - II	2	2	2		2	40	14		10	04
5.	SEC - II	2	2	2		2	40	14		10	04
6.	AEC -II	2	2	2		2	40	14		10	04
7.	VEC	2	2	2		2	40	14	10	04	
8.	CEP	2	2	2		2 Viva	10	4	Concurrent Fieldwork	40	14
Total		22	22	22		---	410	---		140	---

. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:**(FOR SOCIAL SCIENCES)****A) FOR 4 CREDITS: Total Marks: 80 (Written)**

**** Important Note: The Questions of Minimum 15 Marks should be asked on each Module. The Maximum marks per Module should not exceed 26 Marks**

Question No. 1: Multiple choice questions (10 MCQs) (02 marks each) 20 Marks

Question No. 2: Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words) 20 Marks

Question No. 3: Short Questions (Any Two out of Four) (Answer Limit: 300-400 Words) 20 Marks

Question No. 4: Long Question (Any One out of Two) (Answer Limit: 600-800 Words) 20 Marks

B) FOR 2 CREDITS: Total Marks: 40 (Written)

**** Important Note: The Questions of Minimum 10 Marks should be asked on each Module. The Maximum marks per Module should not exceed 16 Marks.**

Question No. 1: Multiple choice questions (05 MCQs) (02 marks each) **10 Marks**

Question No. 2: Short Notes (Any Two out of Four) (Answer Limit: 150-200 Words) 10 Marks

Question No. 3: Long Question (Any Two out of Four) (Answer Limit: 300-400 Words) 20 Marks

12:CURRICULLUM / SYLLABUS**First Year Bachelor of Arts (FYBA) SEMESTER - I
Course Category – Discipline Specific Course (DSC) – 1 Mandatory**

Course Name : Indian Economy

Course Number : DSC - 01

Course Code : BA-UO325DSL215A01

Course Credits : 04

Marks : 100 (Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes: After successful completion of this course, the students will be able to

- Understand salient features of Indian Economy
Understand saliant Features as an Emerging Economy.
- Understand importance of the concept Inclusive Growth and Sustainable Development.
- Understand Challenges before Indian Economy

MODULE 1: Economic Development (Hours – 15, Credit – 01)

- 1.1 Features of Indian Economy at Independence – Features of Developing Indian Economy and Features as an Emerging Economy
- 1.2 National Income and Per-capita Income of India
- 1.3 Inclusive Growth and Sustainable Development
- 1.4 Natural Resources and Economic Development

MODULE 2: Population in India (Hours - 15 Credit - 01)

- 2.1 Quantitative and Qualitative analysis of Indian Population – Population Projection in India
- 2.2 Causes and Effects of rapid growth of Population
- 2.3 Measures to Control Population
- 2.4 Progress and Evaluation of Family Planning Programme - Population Policy 2000

MODULE 3: Challenges before Indian Economy – I (Hours – 15, Credit – 01)

- 1.1 Poverty – Causes, Effects and Measures
- 1.2 Unemployment – Causes, Effects and Measures
- 1.3 Regional Imbalance – Causes, Effects and Measures
- 1.4 Parallel Economy – Black Money – Causes, Effects and Measures

MODULE 4: – Challenges before Indian Economy – II (Hours 15, Credit 01)

- 4.1 Environmental Pollution – Causes and Measures
- 4.2 Low Capital formation – Causes and Measures
- 4.3 Economic and social Inequality – Causes and Measures
- 4.4 Low Human Development Index – Causes and Measures

REFERENCE BOOKS

1. Datt and K.P.M. Sundaram, 'Indian Economy', S. Chand and company limited, new Delhi.
2. Puri V. K., Misra S. K., 'Indian Economy', Himalaya Publishing House, Mumbai.
3. Agarwal A. N., 'Indian Economy', New Age International Publishers, New Delhi.
4. Desai Mutalik and Bhalerao Nirmal, 'Bhartiya Arthwyavstha', Nirali Publication, Pune.
5. Wavare and Ghatge, 'Bhartiya Arthwyastha', Nirali Prakashan. Pune.
6. Damji and Raiykhelkar, 'Bhartiya Arthwyastha', Vidya books Publishers, Aurangabad.
7. Purohit Vasudha, 'Krushi Arthwyastha', Vidya Books Publishers, Aurangabad.
8. Kavimandan Vijay, 'Krushi va Gramin Arthshastra', Sri Mangesh Prakashan, Nagpur.
9. Economic Survey of India
10. Handbook of Indian Statistics
11. World Development Report – Various issues

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- **Home Assignment**
- **Unit Test**
- **Any other exercise/activity approved by concerned teacher.**

First Year Bachelor of Arts (FYBA) SEMESTER - I
Course Category – Skill Enhancement Course (SEC)

Course Name : Finance and Banking - I

Course Number : SEC - I

Course Code : BAU0325SECL215A

Course Credits : 02

Marks : Semester End Exam : 40 (Internal Assessment: 10 Total Marks: 50)

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the basic financial and banking concepts.
- Well verse with e-banking services and online banking.
- Learn how to manage their money effectively and improve their overall well-being.

Module 1: Basic Financial Skills (Teaching hours: 15) (Credit- 01)

- 1.1 Money matters: smart goals, financial planning and analysis- concepts, importance
- 1.2 Budgeting: balancing the means and the ends - preparing the budget
- 1.3 Savings and Investment: concept, determinants of savings, types of investment and how to invest - its importance
- 1.4 Taxation: Meaning, types, examples, income tax slabs in India - calculation

Module 2: Banking Skills (Teaching hours: 15) (Credit- 01)

- 2.1 Basics of banking: meaning of bank - functions - types
- 2.2 Accounts & Deposits - types of deposits and accounts, features
- 2.3 Loans - types, features, loan credit assessment
- 2.4 Online and mobile banking - debit cards, credit cards, UPI- concepts, features and its application

READING LIST:

1. *Rajhi. (2022): Personal Finance and Planning, JSR Publishing House.*
2. *Srivastava P. K.(2022): Banking Theory and Practice, Himalaya Publishing House, Mumbai*
3. *Singh Amit Kumar (2023): Financial Literacy, New Century Publications*
4. *Raushan Kumar and Pavnesh Kumar (2023): Financial Literacy - A Way to Financial Well being, Notion Press.*
5. *Indian Institute of Banking & Finance (2017): Introduction to Financial Planning, Taxmann Publications Pvt. Ltd., New Delhi*
6. *Warren Buffett (2023): Investment Principles, Prabhat Prakashan Pvt. Ltd.*
7. *Indian Institute of Banking & Finance (2019): Digital Banking, Taxmann*
8. *Patidar Vijay (2021): Financial Literacy, Notion Press.*
9. *Toor N. S. and Arundeeep Toor (2022): Principles and Practice of Banking, Skylark Publications.*
10. *Das Biswajeet (2023): Basics of Banking, Notion Press.*

First Year Bachelor of Arts (FYBA) SEMESTER – I

Course Category – Open Elective Course (OE)

Course Name : – Economics of Indian Agriculture

Course Number : OE - 01

Course Code : BAU0325OEL216A01

Course Credits : 02

Marks : Semester End Exam : 40 (Internal Assessment: 10 Total Marks: 50)

Course Outcome – After successful completion of this course

- Students will come to know the Salient Features of Indian Agriculture
- Students will come to know the Importance of Indian agriculture
- Students will come to know the causes of farmers indebtedness and suicide.
- Students will come to know Constraints in Agricultural Development

Module	Contents	Credit	Hours
One	I Indian Agriculture – I 1.1 Nature and Features of Indian Agriculture 1.2 Role of Agriculture in Indian Economy 1.3 Sectoral Changes in Indian Economy 1.4 Agricultural Productivity – Meaning and Types - Causes of low Agricultural Productivity – Measures 1.5 Green Revolution – Causes, Success and Failure – Need of Second Green Revolution 1.6 Agricultural Pricing – Problems and Measures 1.7 Agricultural Marketing– Problems and Measures	01	15
Two	II – Indian Agriculture – II 2.1 Farmers Indebtedness – Causes and Measures 2.2 Farmers Suicide – Causes and Measures 2.3 Agricultural Distress – Nature and Causes 2.4 Land Reforms in India 2.5 Subdivision and Fragmentation of land 2.6 Constraints in Agricultural Development 2.7 Suggestions for Agricultural Development	01	15

References –

1. Datt and Sundaram Indian Economy – Gaurav Datt, Ashwini Mahajan, S. Chand and Company limited, New Delhi
2. Economics of Development and Planning – S. K. Misra, V. K. Puri, Himalaya Publishing House, Mumbai
3. Indian Economy – Misra and Puri, Himalaya Publishing House, Mumbai
4. Indian Economy – Agarwal A. N.
5. Rural Development I. S. Sundharam
6. Rural Development – Vasant Desai
7. Indian Economy since Independence – Uma Kapila
8. भारतीय अर्थव्यवस्था – ए. आर. रायखेलकर आणि बी. एच. दामजी

9. भारतीय अर्थव्यवस्था – झामरे जी. एन., पिंपलापुरे अंड कंपनी, नागपूर
10. Economic survey of India
11. Handbook of Indian Statistics
12. World Development Report – Various Issues

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT

- Home Assignment / Unit Test
- Visit nearby Government Offices for collection Economic Data eg. Population, Literacy, Poverty, Family Planning, No. of unemployed persons etc.
- Any other exercise/activity approved by concerned teacher

12:CURRICULLUM / SYLLABUS**First Year Bachelor of Arts (FYBA) SEMESTER - II
Course Category – Discipline Specific Course (DSC) – 2 Mandatory****Course Name :** Indian Economy**Course Number :** DSC - 02**Course Code :** BAU0325DSL215B02**Course Credits :** 04**Marks : 100 (Semester End: 80 Internal Assessment: 20 Total Marks: 100)****Preamble :**

The purpose of teaching this paper is to introduce salient features of Indian Economy. This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian Economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Course Outcome : After successful completion of this course, the students will be able to

1. Understand challenges before Indian Agriculture
2. Understand problems of small scale and Cottage Industries
3. Understand importance of service Sector .
4. Understand features of new Economic Reforms

Semester - II	Teaching Hours	Credits
Module I - Agricultural Sector in India	15	01
1.1 Nature and Salient Features of Indian Agriculture - Importance of Indian Agriculture		
1.2 Agricultural Pricing and Marketing – Problems and Measures		
1.3 Farmers Indebtedness and Suicide – Causes and Measures		
1.4 Agricultural Productivity – Green Revolution - Agricultural Distress		
Module II – Industrial Sector in India	15	01
2.1 Need or Importance of Industrialization - Role of Private and Public Sector Industries in Economic Development		
2.2 Small Scale and Cottage Industries (Micro, Small and Medium Enterprises - MSME in India) – Role, Problems and Remedies		
2.3 Industrial sickness : Causes and Remedies		
2.4 Industrial Policy - 1991, 2001		

Module III – Service Sector in India	15	01
3.1 Nature, Structure and Importance of service sector		
3.2 Significance of banks, financial institutions and Insurance		
3.3 Importance of IT, Transport and communication		
3.4 Tourism and Hospitality Industry : Importance, Problems and measures		
Module IV – Economic Reforms	15	01
4.1 Nature and Need of New Economic Reforms		
4.2 Liberalization – Implementation and Impact on Indian Economy		
4.3 Privatization - Implementation and Impact on Indian Economy		
4.4 Globalization - Implementation and Impact on Indian Economy		

REFERENCE BOOKS

- 1) Datt and K.P.M. Sundaram, 'Indian Economy', S. Chand and company limited, New Delhi.
- 2) Puri V. K., Misra S. K., 'Indian Economy', Himalaya Publishing House, Mumbai.
- 3) Agarwal A. N., 'Indian Economy', New Age International Publishers, New Delhi.
- 4) Desai Mutalik and Bhalerao Nirmal, 'Bhartiya Arthwyavstha', Nirali Publication, Pune.
- 5) Wavare and Ghatge, 'Bhartiya Arthwyastha', Nirali Prakashan. Pune.
- 6) Damji and Raiykhelkar, 'Bhartiya Arthwyastha', Vidya books Publishers, Aurangabad.
- 7) Purohit Vasudha, 'Krushi Arthwyastha', Vidya Books Publishers, Aurangabad.
- 8) Kavimandan Vijay, 'Krushi va Gramin Arthshastra', Sri Mangesh Prakashan, Nagpur.
- 9) Economic Survey of India
- 10) Handbook of Indian Statistics
- 11) World Development Report – Various issues

First Year Bachelor of Arts (FYBA) SEMESTER - II
Course Category – Skill Enhancement Course (SEC)

Course Name : **Entrepreneurial Economics**

Course Number : **SEC - II**

Course Code : BAU0325SEL215B

Course Credits : 02

Marks : Semester End Exam : 40 (Internal Assessment: 10 Total Marks: 50)

Course Outcomes: After successful completion of this course, the students will be able to:

- Find career opportunities in industry, business and services sector
- Start their own business as entrepreneur
- Gain fundamental knowledge and skills needed to start and run a business successfully.

Module 1 Entrepreneur and Entrepreneurship (Teaching hours: 15) (Credit- 01)

- 1.1 Entrepreneur and entrepreneurship - meaning and types
- 1.2 Characteristics and qualities of a good entrepreneur - how do you become a good entrepreneur?
- 1.3 Functions of entrepreneurs - How do you differentiate between an entrepreneur and a manager?
- 1.4 Factors influencing entrepreneurship (economic, social, environmental and psychological) - Identify the factors affecting entrepreneurship in India

Module 2: Entrepreneurial Economics (Teaching hours: 15) (Credit- 01)

- 2.1 Innovation and creativity - meaning, role and importance - Schumpeter on innovation - innovative business start-up
- 2.2 Entrepreneurship as economic factor in economic growth - importance
- 2.3 Business plan - steps involved in setting up a business - market survey and research - economic feasibility assessment - create a business plan that suits you
- 2.4 Entrepreneurship development programmes in India - objectives, phases, features - Government initiatives for entrepreneurship - make in India - Start Up India - MUDRA- Atmanirbhar Bharat, etc.

READING LIST:

1. Khanka S. S. (2013): *Entrepreneurial Development*, S. Chand & Co. Ltd, New Delhi.
2. Mathur Abha (2021): *Entrepreneurship Development*, Taxmann Publications Pvt. Ltd, New Delhi
3. Pankaj Goyal (2017): *Before You Start Up*, Prakash Books India, New Delhi.
4. Makkar Urvashi, Rinku Sanjeev and Sunayana Jain (2015): *Innovation and Creativity Management*, Bharti Publication
5. Bliven Annamaria (2022): *Business Plan Essentials*, Vibrant Publishers
6. Ghosh Atanu (2016): *Strategies for Growth*, Penguin Random House India Pvt. Ltd.

7. Debasish Biswas and Chanchal Dey (2023): *Entrepreneurship Development in India*, Routledge
 8. Kant Amitabh (2023): *Made in India: 75 Years of Business and Enterprise*, Rupa Publication India Pvt. Ltd.
 9. Daniel Simon (2020): *How to Start a Business in India*, Clever Fox Publishing.
 10. Simon C. Parker (2009): *The Economics of Entrepreneurship*, Cambridge University Press.
- www.msde.gov.in (Ministry of Skill Development and Entre

First Year Bachelor of Arts (FYBA) SEMESTER - II**Course Category – Community Engagement Program (CEP)**

Course Name : Social Problems and Programs

Course Number : **CE - 01**

Course Code : BAU0325CEL215A01

Course Credits : 02

Marks : Field Project Report duly signed by Internal Supervisor. - 30

External assessment (Viva voce) by university appointed Internal and External Examiners - 20

Total Marks - 50

Course Outcomes: After successful completion of this Community Engagement Program, the students will engage with civil society / production and distributive firms / organisations towards specific social, economic or environmental goal.

- Understand the social reality, social problems, social schemes and programmes of centre, state and local governments, and provide them a ground level experience of economic conditions.
- Examine the practical application of theoretical concepts and skills learnt in class and critically reflect upon the challenges of engaging social change.

Instructions for teachers and students while completing social engagement activity:

1. Students have to participate in the community engagement programs / activities. Some of the schemes / programs that can be selected (but not limited to) are - agriculture development and extension activities, agro-based market problems and prospects, self help groups, agricultural problems and government measures, industrial development and related activities, development of services sector, government policies / programs, developing financial literacy, entrepreneurship and MSME, MUDRA scheme, Vishvakarma scheme, Make in India, food and nutrition program, Pradhan Mantri Garib Kalyan Anna Yojana and its impact, activities related to functions of banks and NBFCs, poverty, unemployment, inflation, population, income inequality, regional imbalances, environment protection, preservation activities, air, water, noise and land preservation activities, forests, river, lake, sea, grassland preservation activities, participation in social forestry, water land preservation knowledge and awareness activities, solid waste and waste water management activities; participation in knowledge, awareness and cleanliness activities, local government (Grampanchayat, Nagar Palika) public finance, survey on various development indices, other various issues in economy, etc.

2. Under this course, the students will form groups among them and will be monitored, guided and accompanied by concerned faculty member.

3. Spend at least 30 hours for community engagement program in the selected region / place to spread awareness (or field survey) about selected schemes / programs, etc.

4. Project reports or journal in groups or individual level can be prepared.

5. Submission of community engagement program report duly signed and certified by concerned teacher is a

PRE-REQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION

IMPORTANT RULES AND REGULATIONS FOR CEP:

Concurrent Fieldwork:

Students must conduct comprehensive studies on various challenges that they face in their chosen field. Every work relevant to the subject matter should be compiled and documented.

Students should keep separate fieldwork diary or maintain journal in order to record their fieldwork experiences i.e. reading, e- contents, tasks, planning and work hours have to be recorded in the diary. Detailed work records report on students' fieldwork experiences and activities to be submitted and should be presented. The fieldwork conference is part of the timetable and is mandatory. Faculty should hold a fieldwork conference FOREIGHTNIGHTLY for all students.

In addition to the principal curriculum, the students engage in a variety of community development-related activities. They are encouraged to plan and carry out programs, processions, and events for social causes. These activities seek to enhance students' personal and professional skills as well as foster self-development. "Rural Camp" should be embedded in the curriculum for first-year students to be held in the backward and neglected areas of District's

Concurrent Fieldwork is the core curriculum activity in the CEP course. Hence, 100% attendance of the students is mandatory in case of absence on any student, supplementary fieldwork must be arranged and accomplished with the approval of the faculty supervisor. Students are expected to complete 60 hours of participation

EVALUATION/ASSESSMENT SCHEME:

Students should keep a Field Diary / journal to record, content, readings and field visit planning. The assessment pattern is internal and external i.e. 80+20.

Internal continuous Assessment: Participation in concurrent field visits 40%; individual/group field project conference, report/journal submission 40%.

External Assessment: Presentation of field project findings (VIVA) should be assigned 20%.

First Year Bachelor of Arts (FYBA) SEMESTER - II**Course Category – Open Elective Course (OE)**

Course Name : – Indian Economic Problems

Course Number : OE - 02

Course Code : BAU0325OEL216B02

Course Credits : 02**Marks : Semester End Exam : 40 (Internal Assessment: 10 Total Marks: 50)****Course Outcome –**

- Students will come to know the Features of Indian Population
- Students will come to know Causes of Poverty and Unemployment
- Students will come to know the concept Inclusive Growth
- Students will come to know the Importance of Sustainable Development

Module	Contents	Credit	Hours
One	Indian Economic Problems – I 1.1 Population Problem – Features of Indian Population – Causes and Effects of rapid growth of Population – Measures to control Population 1.2 Poverty – Causes and Measures 1.3 Unemployment – Causes and Measures 1.4 Regional Imbalance – Causes and Measures 1.5 Black Money- Causes and Measures 1.6 Rural Economy – Problems and Measures 1.7 Urban Economy – Problems and Measures	01	15
Two	II Indian Economic Problems – II 2.1 Environmental Pollution – Causes and Measures 2.2 Low Capital Formation – Causes and Measures 2.3 Economic Inequality – Causes and Measures 2.4 Social Inequality – Causes and Measures 2.5 Low Human Development Index – Causes 2.6 Inclusive Growth 2.7 Sustainable Development	01	15

References –

- 1 Datt and K.P.M. Sundaram, 'Indian Economy', S. Chand and company limited, Delhi
- 2 Puri V. K., Misra S. K., 'Indian Economy', Himalaya Publishing House, Mumbai.
- 3 Agarwal A. N., 'Indian Economy', New Age International Publishers, New Delhi.
- 4 Desai Mutalik and Bhalerao Nirmal, 'Bhartiya Arthvyavstha', Nirali Publication, Pune
- 5 Damji and Raiykhelkar, 'Bhartiya Arthvyastha', Vidya books Publishers, Aurangabad.
- 6 Purohit Vasudha, 'Krushi Arthvyastha', Vidya Books Publishers, Aurangabad.
- 7 Kavimandan Vijay, 'Krushi va Gramin Arthshastra', Sri Mangesh Prakashan, Nagpur.
- 8 Economic Survey of India
- 9 Handbook of Indian Statistics
- 10 World Development Report – Various issues

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT

- Home Assignment / Unit Test
- Any other exercise/actively approved by concerned teacher