# Shivaji University, Kolhapur B. A. / B. A. B. Ed. -I

# CEP: Acquisition of Social Data (Geography) as per NEP 2020

Name of the programme	:	B. A. / B. A. B. Ed (GEOGRAPHY)	
Class	:	B. A. / B. A. B. EdI	
Semester	:	II	
Name of Vertical Group	:	CEP (V-6)	
Course Code	:	BAU0325CEL222B	
Course Title	:	Acquisition of Social Data	
Total Credit	:	02	
Workload	:	02 Credit X 15 Hours = 30 hours in semester	
Duration	:	Semester	
Medium of instruction	:	Marathi / English	
Eligibility of Admission	:	As per eligibility criteria prescribed by the University	
Examination of Pattern	:	40:10	

#### **Preamble:**

The history of the world reveals means of human development are changing according to era and in present day information and knowledge are a prime. 2021 century is well known by information and information based on data. So, this course focuses on concept of data, data types, its sources, issues and challenges in data collection with applying various methods i.e. manual and google form.

### **Objectives of the Course:**

- 1. To create awareness among the students regarding the elemental concepts of data and social data.
- 2. To aware students with data.
- 3. To prepare students for data collection and its applications.
- 4. To aware students for Common Challenges in Data Collection

#### **Course Outcomes:**

By the end of the course, students would be able to:

- 1. The Students will be aware about data types of data and its sources.
- 2. The Students will familiar with issues and common challenges of data collection.
- 3. The Students will know the characteristics of social data.
- 4. The Students will able to acquire social data through various techniques.

# **Nature of Question Paper:**

The student's examination and evaluation methods are as per the guidelines of the Shivaji University.

• Internal evaluation should be based on Home Assignment/Unit Test/Case Study

MODULE CONTENT						
Module No.	Module Name	Sub-module	No. of hours	Credit		
1	Module I: Data	<ul> <li>1.1 Meaning of data</li> <li>1.2 Classification of Data</li> <li>1.3 Primary Data: Sources and Merits- demerits</li> <li>1.4 Secondary Data: Sources and Merits- demerits</li> <li>1.5 Issues to be considered for data collection</li> <li>1.6 Common Challenges in Data Collection</li> </ul>	15	01		
2	Module II: Collection of Social Data	<ul> <li>2.1 Meaning of Social Data</li> <li>2.2 Types of Social Data: <ul> <li>i) Qualitative Data</li> <li>ii) Quantitative Data</li> </ul> </li> <li>2.3 Methods of Primary Social Data <ul> <li>Collection</li> </ul> </li> <li>2.4 Methods of Secondary Social Data <ul> <li>Collection</li> </ul> </li> <li>2.5 Preparation of questionnaire: Manual &amp; <ul> <li>Google Form</li> </ul> </li> </ul>	15	01		

## **Reference Books:**

- Macormic Thomas Carson (1941): Elementary Social Statistics, New York: McGraw-Hill Book Company.
- Young P. V. Scientific Social Survey and Research, Prentice –Hall of India (Digital Library of India).
- Wendy Olsen (2011): Data Collection. Key Debates and Methods in Social Research, SAGE Publications Ltd.

- Roger Sapsford, Victor Jupp (2006): Data Collection and Analysis, SAGE Publications Ltd.
- Meredith Zozus (2020): The Data BookCollection and Management of Research Data, Chapman & Hall.
- 6) ग. वि. कुंभोजकर (१९९०): संशोधन पद्धती व संख्याशास्त्र, फडके प्रकाशन,कोल्हापूर.
- 7) नीलाम धुरी (२००८): संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर.