Ref. No./SU/BOS/Humanities/225   Date :12/04/2024

To,

1. The Principal,   2. The Head,
   All Concerenced Affiliated   All Concerenced Department,
   Colleges/Institutions,   Shivaji University, Kolhapur
   Shivaji University, Kolhapur

Subject : Regarding syllabi of M. A. & M.R.S. Part II (sem. III & IV) degree
programme under the Faculty of Humanities as per National Education Policy,
2020 (NEP 2.0)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the
University authorities have accepted and granted approval to the revised syllabi, equivalence
and nature of question paper of M. A. & M.R.S. Part II (Sem. III & VI) under the Faculty of
Humanities as per National Education Policy, 2020. (NEP2.0)

Marathi	Sanskrit	History	Sociology	Clinical Psychology
Hindi	Russian	Economics	Political Science	Forensic Psychology
English	M.R.S.	Bhasha Proudyogiki	Industrial Psychology	Counseling Psychology

This syllabi shall be implemented from the academic year 2024-25 onwards . A soft
copy containing the syllabus is attached herewith and it is also available on university website
www.unishivaji.ac.in (Online Syllabus).

The question paper on the pre-revised syllabi of above mentioned course will be set for
the examinations to be held in October/November 2024 & March/ April, 2025. These chances
are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers
concerned.

Thanking you,

Yours faithfully

Encl : As above

(Dr. S. M. Kubal)
Dy. Registrar

Copy to,   For Information and necessary action.

Dean, Faculty of Humanities.	Distance Education Section.
Chairman, B.O.S./Ad-hoc Board under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	P. G. Admission Section.
O. E. Exam. 1 & 2 Section.	Affiliation Section (T. 1 & T 2)
Internal Quality Assorance Cell	Computer Center/I. T. Cell.

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SHIVAJI UNIVERSITY, KOLHAPUR

Established: 1962

A^{++} Accredited by NAAC (2021) With CGPA 3.52

New Syllabus For

Master of Arts [M. A. in Sociology]

UNDER

Faculty of Humanities
M. A. Part II (Sem III and IV)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)

1. PREAMBLE:

Sociology: Sociology is a crucial in the current society for many reasons. It is essential in today's society as it helps us understand human behavior, address social challenges, promote social cohesion, inform public policy and work towards creating a more just and inclusive world. So keeping in mind the needs of current society, curriculum has been revised to understand sociological perspective on socio-economic and cultural reality and it will help students acquire skills that will be useful to them in their personal, social and professional life with the introduction of semester and multiple entries and exit options.

2. PROGRAMME LEARNING OUTCOMES (PO)

PO-1: Knowledge of Subject: Apply the Sociological knowledge to solution of complex social reality.

PO-2: Problem Analysis: Identify, formulate an analyse complex social problems by using available sociological literature.

PO-3: Knowledge about human values: Develop the ability among students about various societal and human values to build the better society.

PO-4: Skill Development and Employability: Improve and build the required skills which would enhance the students' employability.

PO-5: Team and Team Spirit: To develop the spirit of team work and team sprit to function effectively as an individual and as a member in different social settings.

3. DURATION:

The Master of Arts in Sociology:
- The course shall be a full-time course.
- The duration of course shall be of <u>Two</u> years/<u>Four</u> Semesters.

4. ELIGIBILITY FOR ADMISSION:

ANY GRADUATE FROM RECOGNIZED UNIVERSITY/HEI is eligible for admission for this course. The criteria for admission is as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

5. MEDIUM OF INSTRUCTION:

The medium of instruction shall be ENGLISH. However, the students will have AN OPTION TO WRITE ANSWER-SCRIPTS IN ENGLISH AND MARATHI.

6. EXAMINATION PATTERN:

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

7. SCHEME OF TEACHING AND EXAMINATION:

M. A. Programme Structure for Semester III and IV

Semester - III											
Teaching Scheme						**Examination Scheme**					
Sr. No.	Theory (TH)			Practical (PR)		Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures per Week	Hours	Credits	Hrs	Credits	Paper Hours	Max	Min	Internal	Max	Min
1	MM 9	4	4	4	-	-	3	80	32	--	20	08
2	MM 10	4	4	4	-	-	3	80	32	--	20	08
3	MM 11	4	4	4	-	-	3	80	32	--	20	08
4	MM 12	2	2	2	-	-	2	40	16	--	10	04
5	ME --	4	4	4	-	-	3	80	32	--	20	08
6	RP	--	--	-	4	4	Submission of Dissertation /Project Report	80	32	Viva-Voce Presentation	20	08
Total		18	18	18	4	4		440		--	110	
								SEE + IA: 440 + 110 = 550			

Semester - IV											
Teaching Scheme						**Examination Scheme**					
Sr. No.	Theory (TH)			Practical (PR)		Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	Hrs	Credits	Paper Hours	Max	Min	Internal	Max	Min
1	MM 13	4	4	4			3	80	32	--	20	08
2	MM 14	4	4	4			3	80	32	--	20	08
3	MM 15	4	4	4			3	80	32	--	20	08
4	ME --	4	4	4			3	80	32	--	20	08

5	RP	-	-	-	6	6	Certified Submission of Dissertation/ OJT Report/ Project Report	120	48	Viva-Voce/ Presentation	30	12
Total		16	16	16	6	6		440			110	
								SEE + IA: 440 + 110 =550				
Semester III and IV		34	34	34	10	10		880	-	SEE + IA: 880 + 220 = 1100		

Total credits required for completing. M.A. II: 44 credits
MM: Major Mandatory - There will be FOUR mandatory courses for each semester.
ME: Major Elective (Student should opt for ANY ONE course from the group of elective courses/basket).
RP: Research Project- It is a mandatory course for Third and Fourth Semester. It should be completed at the end of Third and Fourth Semester.

NOTE:
1. **M.A. Part II : PG degree after three years UG or PG degree after four year UG**
2. **Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment.**

8. STRUCTURE OF PROGRAMME:

(Credit Distribution Structure for with Multiple Entry and Exit Options M.A.- II in Sociology

Year	Level	Sem	Major with Course Code (Credits)		RP	OJT / FP	Total Credits	Degree
			Mandatory	Electives (Choose **ONE** elective)				
II	6.5	Sem III	**Course Code:** MAU0325MML614I9 Modern Sociological Theory (4) **Course Code:** MAU0325MML614I10 **Course Name (Credits):** Methods in Social Science Research (4) **Course Code:** MAU0325MML614I11 **Course Name (Credits):** Society and Human Rights (4) **Course Code:** MAU0325MML614I12 **Course Name (Credits):** Gender Audit (2)	**Course Code:** MAU0325MEL614I20 **Course Name (Credits):** Globalization and Society (4) **Course Code:** MAU0325MEL614I21 **Course Name (Credits):** Environmental Sociology (4) **Course Code:** MAU0325MEL614I22 **Course Name (Credits):** Sociology of Kinship, Marriage and Family (4) **Course Code:** MAU0325MEL614I23 **Course Name (Credits):** Sociology of Migration (4) **Course Code:** MAU0325MEL614I24 **Course Name (Credits):** SCs, STs and OBCs Studies: Issues and Perspectives (4)	**Course Code:** MAU0325RP614I **Course Name** Research Project (4)	--	22	PG Degree After 3 Year UG or PG Degree after 4 Year

			Course Code: MAU0325MEL614I25 **Course Name (Credits):** Law and Social Change in India (4)				
			Course Code: MAU0325MEL614I26 **Course Name (Credits):** Sociology of Information Society (4) **Course Code:** MAU0325MEL614I27 **Course Name (Credits):** Sociology of Health (4) **Course Code:** MAU0325MEL614I28 **Course Name (Credits):** Science, Technology and Society (4)	--			
		Sem IV	**Course Code:** MAU0325MML614J13 **Course Name (Credits):** Recent Trends in Sociological Theory (4) **Course Code:** MAU0325MML614J14 **Course Name (Credits):** Analysis and Writing of Social Research (4) **Course Code:** MAU0325MML614J15 **Course Name (Credits):**	**Course Code:** MAU0325MEL614J29 **Course Name (Credits):** Non-Governmental Organizations (NGOs) and Development (4) **Course Code:** MAU0325MEL614J30 **Course Name (Credits):** Environment and Society in India (4) **Course Code:** MAU0325MEL614J31	**Course Code:** MAU0325RP514J **Course Name** Research Project (6)		24	PG Degree After 3 Year UG or

			Social Demography (4)	**Course Name (Credits):** Rural Development in India (4) **Course Code:** MAU0325MEL614J32 **Course Name (Credits):** Industry and Human Resource Development (4) **Course Code:** MAU0325MEL614J33 **Course Name (Credits):** Sociology of Ageing (4) **Course Code:** MAU0325MEL614J34 **Course Name (Credits):** Media and Society (4) **Course Code:** MAU0325MEL614J35 **Course Name (Credits):** Sociology and Social Work (4) **Course Code:** MAU0325MEL614J36 **Course Name (Credits):** Disasters and Disaster Management in India (4)				PG Degree after 4 Year
Cumulative Credits for PG Diploma			26	8	10	--	44	

9. COURSE CODE TABLE:

Note 1: Add 'rows' wherever necessary as per course requirement and kindly apply proper course codes. The 'Paper Numbers' are considered as 'Course Numbers' in New Scheme.
Note 2: See the instructions below to prepare the Course Codes in NEP

M. A. II Sem- III

Semester No.	Course Code	Title of New Course
MAJOR MANDATORY COURSE		
III	MAU0325MML614I9	Modern Sociological Theory
III	MAU0325MML614I10	Methods in Social Science Research
III	MAU0325MML614I11	Society and Human Rights
III	MAU0325MML614I12	Gender Audit
MAJOR ELECTIVE COURSE		
III	MAU0325MEL614I20	Globalization and Society
III	MAU0325MEL614I21	Environmental Sociology
III	MAU0325MEL614I22	Sociology of Kinship, Marriage and Family
III	MAU0325MEL614I23	Sociology of Migration
III	MAU0325MEL614I24	SCs, STs and OBCs Studies: Issues and Perspectives
III	MAU0325MEL614I25	Law and Social Change in India
III	MAU0325MEL614I26	Sociology of Information Society
III	MAU0325MEL614I27	Sociology of Health
III	MAU0325MEL614I28	Science, Technology and Society
III	**MAU0325RP614I**	**Research Project**

M. A. II Sem- IV

Semester No.	Course Code	Title of New Course
MAJOR MANDATORY COURSE		
IV	MAU0325MML614J13	Recent Trends in Sociological Theory
IV	MAU0325MML614J14	Analysis and Writing of Social Research
IV	MAU0325MML614J15	Social Demography
MAJOR ELECTIVE COURSE		
IV	MAU0325MEL614J29	Non-Governmental Organizations (NGOs) and Development
IV	MAU0325MEL614J30	Environment and Society in India
IV	MAU0325MEL614J31	Rural Development in India
IV	MAU0325MEL614J32	Industry and Human Resource Development
IV	MAU0325MEL614J33	Sociology of Ageing
IV	MAU0325MEL614J34	Media and Society
IV	MAU0325MEL614J35	Sociology and Social Work
IV	MAU0325MEL614J36	Disasters and Disaster Management in India
IV	**MAU0325RP614J**	**Research Project**

10. EQUIVALENCE OF THE PAPERS:

Equivalence of M. A. II Sem- III

Sem No.	Paper Code	Title of Old Paper	Credit	Sem No.	Course Code	Title of New Course	Credit
III	DSC 5	Modern Sociological Theory	04	III	MAU0325MML614I9	Modern Sociological Theory	04
III	DSC 6	Methodology of Social Research (With Practical)	04	III	MAU0325MML614I10	Methods in Social Science Research	04
III	IDS 13	Society and Human Rights	04	III	MAU0325MML614I11	Society and Human Rights	04
III	SEC 03	Gender Audit	02	III	MAU0325MML614I12	Gender Audit	02
III	DSE 13	Globalization and Society	04	III	MAU0325MEL614I20	Globalization and Society	04
III	DSE 14	Environmental Sociology (With Practical)	04	III	MAU0325MEL614I21	Environmental Sociology	04
III	DSE 15	Sociology of Kinship, Marriage and Family	04	III	MAU0325MEL614I22	Sociology of Kinship, Marriage and Family	04
III	DSE 16	Sociology of Migration	04	III	MAU0325MEL614I23	Sociology of Migration	04

III	DSE 17	SCs, STs and OBCs Studies: Issues and Perspectives	04	III	MAU0325MEL614I24	SCs, STs and OBCs Studies: Issues and Perspectives	04
III	EDS 18	Law and Social Change in India	04	III	MAU0325MEL614I25	Law and Social Change in India	04
III	IDS 11	Sociology of Information Society	04	III	MAU0325MEL614I26	Sociology of Information Society	04
III	IDS 12	Sociology of Health	04	III	MAU0325MEL614I27	Sociology of Health	04
III	I IDS 13	Science, Technology and Society	04	I	MAU0325MEL614I28	Science, Technology and Society	04
-	-	-	-	-	MAU0325RP614I	Research Project	04

Equivalence of M. A. II Sem- IV

Sem No.	Paper Code	Title of Old Paper	Credit	Sem No.	Course Code	Title of New Course	Credit
IV	DSC 7	Recent Trends in Sociological Theory	04	IV	MAU0325MML614J13	Recent Trends in Sociological Theory	04
IV	DSC 8	Data Collection and Analytical Procedures (With Practical)	04	IV	MAU0325MML614J14	Analysis and Writing of Social Research	04
IV	DSE 23	Social Demography	04	IV	MAU0325MML614J15	Social Demography	04
IV	DSE 19	Non-Governmental Organizations (NGOs) and Development	04	IV	MAU0325MEL614J29	Non-Governmental Organizations (NGOs) and Development	04
IV	DSE 20	Environment and Society in India (With Practical)	04	IV	MAU0325MEL614J30	Environment and Society in India	04
IV	DSE 21	Rural Development in India	04	IV	MAU0325MEL614J31	Rural Development in India	04
IV	DSE 22	Industry and Human Resource Development	04	IV	MAU0325MEL614J32	Industry and Human Resource Development	04
IV	DSE 24	Sociology of Ageing	04	IV	MAU0325MEL614J33	Sociology of Ageing	04
IV	IDS 15	Media and Society (CBCS)	04	IV	MAU0325MEL614J34	Media and Society	04

IV	IDS 16	Sociology and Social Work	04	IV	MAU0325MEL614J35	Sociology and Social Work	04
IV	IDS 17	Disasters and Disaster Management in India	04	IV	MAU0325MEL614J36	Disasters and Disaster Management in India	04
-	-	-	-	-	MAU0325RP614J	Research Project	04

11. Determination of CGPA, Grading and declaration of results:

Shivaji University has adopted 10 Point Grading System as follows:

- **In each semester, marks obtained in each course (Paper) are converted to grade points:**

  ➢ If the total marks of course are 100 and passing criteria is 40%, then use the following Table 1 for the conversion.
  ➢ If total marks of any of the course are different than 100 (e.g. 50) and passing criterion is 40%, then marks obtained are converted to marks out of 100 as below:

$$Marks\ out\ of\ 100\ = \frac{Marks\ obtained\ by\ student\ in\ that\ course}{Total\ marks\ of\ that\ course} \times 100$$

and then grade points are computed using Marks out of 100 as per Table 1.

Table 1: Conversion of Marks out of 100 to grade point

Sr. No.	Marks Range out of 100	Grade point	Letter grade
1	80-100	10	O: Outstanding
2	70-79	9	A+: Excellent
3	60-69	8	A: Very Good
4	55-59	7	B+: Good
5	50-54	6	B: Above Average
6	45-49	5	C: Average
7	40-44	4	P: Pass
8	0-39	0	F: Fail
9	Absent	0	Ab: Absent

- **Computation of Semester Grade Point Average (SGPA):**
  Based on the grade points earned in each course in each semester, *Semester Grade Point Average (SGPA)* is computed as follows:
      The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student in that semester and the sum of the number of credits of all the courses undergone by a student in that semester. The SGPA of the ith semester is denoted by S_i. The formula is given by

$$SGPA \ of \ semester \ i = S_i = \frac{\sum_{j=1}^{k} c_j \times G_j}{\sum_{j=1}^{k} c_j}$$

where c_j is the number of credits of jth course, G_j is the grade points earned in the jth course and k be the number of courses in i^{th} semester.

- **Computation of Cumulative Grade Point Average (CGPA):**

 Based on the SGPA of each semester, Cumulative Grade Point Average (CGPA) is computed as follows:

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programmed,

$$CGPA = \frac{\sum_{i=1}^{m} C_i \times S_i}{\sum_{i=1}^{m} C_i}$$

Where C_i is the total number of credits in i^{th} semester, S_i is the SGPA of ith semester and m is the number of semesters in the programme.

- **Based on CGPA, *FINAL LETTER GRADE* is assigned as below:**
  Table 2: Final Cumulative Grade Point Average (CGPA) and Final Grade for course

Sr. No.	CGPA Range	Grade and	Grade Descriptions
1	9.50-10.00	**O**	**Outstanding**
2	8.86-9.49	**A+**	**Excellent**
3	7.86-8.85	**A**	**Very Good**
4	6.86-7.85	**B+**	**Good**
5	5.86-6.85	**B**	**Above Average**
6	4.86-5.85	**C**	**Average**
7	4.00-4.85	**P**	**Pass**
8	0.00-3.99	**F**	**Fail**
9	Nil	**AB**	**Absent**

Remarks:

1. B+ is equivalent to 55% marks and B is equivalent to 50 % marks. The final later grade is based on the grade points in each course of entire programme and not on marks obtained each course of entire programme.
2. The SGPA and CGPA shall be round off to two decimal points.

12. NATURE OF QUESTION PAPER AND SCHEME OF MARKING

A) FOR FOUR CREDIT COURSE: Total Marks: 80

SHIVAJI UNIVERSITY, KOLHAPUR

M.A. (SOCIOLOGY) SEMESTER-III/IV EXAMINATION, -----

Course No._____ Course Title_____

Day and Date: Total Marks: 80

Duration   : 03 Hours

Instructions: 1) All questions are compulsory.

2) Right side figure indicates marks.

Q. No. 1. Multiple Choice Questions   10

Q. No. 2. Descriptive Type Questions with internal choice   20

Q. No. 3. Descriptive Type Question with internal choice.   20

Q. No. 4. Short Notes (Any Three out of Five)   30

B) FOR TWO CREDIT COURSE: Total Marks: 40

SHIVAJI UNIVERSITY, KOLHAPUR

M.A. (SOCIOLOGY) SEMESTER-III/IV EXAMINATION, -----

Course No._____Course Title_____

Day and Date: Total Marks: 40

Duration   : 02 Hours

Instructions: 1) All questions are compulsory.

2) Right side figure indicates marks.

Q. No. 1. Multiple Choice Questions   05

Q. No. 2. Descriptive Type Questions with internal choice   10

Q. No. 3. Descriptive Type Question with internal choice.   10

Q. No. 4. Short Notes (Any Three out of Five)   15

C) FOR RESEARCH PROJECT OF SEMESTER- III Total Marks: 100

There will be research project for 100 marks. 80 marks for Project work and 20 marks for Viva-Voce.

(Rights of the evaluation of the project work and Viva will be in the hands of department)

D) FOR RESEARCH PROJECT OF SEMESTER- IV Total Marks: 150

There will be Research Project of 150 marks. 120 marks for Project work and 30 marks for Viva-Voce

 (Rights of the evaluation of the project work and Viva will be in the hands of department)

E) SCHEME OF MARKING

1. The Entire M. A.II [Sociology] Programme shall have 08 Courses each carrying 100 marks, 01 course carrying 50 marks, 01 research project for 100 marks for third semester and 01 research project for 150 marks for fourth semester. Thus, entire M. A. II year examination shall be of 1100 total marks.

2.The system of examination would be Semester with credit system and Continuous Internal Evaluation (CIE). The examination shall be conducted at the end of each semester.

3.There shall be Continuous Internal Evaluation (CIE) System within the Semester System. In this System, for every paper, 20 marks are allotted for Internal Assessment and 80 marks for the Semester Examination of three hours duration, which will be held by the end of each semester.

4. There shall be Continuous Internal Evaluation (CIE) System within the Semester System. In this System, for 50 marks paper, 10 marks are allotted for Internal Assessment and 40 marks for the semester examination of one and half hour's duration, which will be held by the end of each semester.

5. Allocation and Division of CIE Marks: For every paper, CIE component shall carry 20 marks.

    a. During every Semester, every student shall have to submit home assignments or present seminar papers or book review for each paper, on the topics given by the respective course teachers. This home assignment/seminar presentation/field visits will carry 10 marks.

    b. For every paper during each semester there shall be a Written Internal Test for 10 marks.

    c. CIE will be conducted only once before the commencement of semester examination.

    d. During every semester all students shall have to submit home assignment/seminar presentation/book review will carry 10 marks for each paper of 50 marks course. There will be no CIE examination for this course.

6. CIE - Re-examination: The CIE re-examination shall be conducted by the Head of the Department

7. Semester-Re-Examination: In case candidates who fail in any of the papers in any semester examination, they can appear for the re-examination as per the University rules.

8. For Research Project which will be carried out in the third and fourth semester, 20 and 30 marks are allotted for viva-voce and 80 marks and 120 marks are allotted for project work/dissertation respectively.

13: SYLLABUS

M. A. II, SEMESTER – III

Type: Major Mandatory

Course Name: MODERN SOCIOLOGICAL THEORIES

Course Number: (MM 9)

Course Code: (MAU0325MML614I9)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the intellectual roots of modern sociological theories.
2. To understand structural functionalism perspective in sociology.
3. To understand conflict and feminist perspectives in sociology.
4. To acquaint students with the various theoretical perspectives in sociology.

MODULE1:	**SOCIOLOGICAL THEORY** A] Sociological Theory: Meaning, Nature and Elements B] Types and Functions of Sociological Theory C] Relationship between Theory and Research	**(Hours -15, Credit -1)**
MODULE2:	**FUNCTIONALISM** A] Functionalism: Intellectual Roots and Premises B] Talcott Parsons: Action System, Pattern Variables, AGIL, and Social Change C] Robert Merton's Codification of Functional Analysis D] Functionalism: Major Criticisms	**(Hours -15, Credit- 1)**
MODULE3:	**CONFLICT THEORY** A] Intellectual Roots of Conflict Theory B] Ralf Dahrendorf C] Lewis Coser D] Randall Collins	**(Hours -15, Credit- 1)**
MODULE4:	**FEMINIST THEORY** A] Early History of Feminism B] Marxist Feminism C] Liberal Feminism D] Post-Modern Feminism	**(Hours -15, Credit- 1)**

Readings:

Ritzer, George: *Sociological theory* (International editions 2000). New York: McGraw-Hill, 2000.

Turner, Jonathan H.:   *The Structure of Sociological Theory* (4th edition). Jaipur and New Delhi: Rawat, 1995

Wallace Ruth A. & Alison Wolf: *Contemporary Sociological Theory: Continuing the Classical Tradition (Second Edition)* Prentice Hall Englewood Cliffs, New Jersey, 1986.

Alexander, Jeffrey C.:   *Twenty Lectures: Sociological theory since World War II.* New York: Columbia University Press, 1987.

Collins, Randall: *Sociological Theory* (Indian edition). Jaipur and New Delhi Rawat, 1997.

Craib, Ian: *Modern Social Theory: From Parsons to Habermas* (2nd edition). London: Harvester Press, 1992.

Zeitlin, Irving M.:   *Rethinking Sociology: A critique of contemporary theory* (Indian edition). Jaipur and New Delhi: Rawat.

Tim Delenay   Contemporary Social Theory: Investigations and Applications,

Note: Any other text/Article suggested by the subject teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

Type: Major Mandatory

Course Name: METHODS IN SOCIAL SCIENCE RESEARCH

Course Number: (MM 10)

Course Code: (MAU0325MML614I10)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the Review of Literature.
2. To familiarize with the variables and hypotheses.
3. To understand the data collection methos in research.
4. To familiarize students with the various methods in social science research.

MODULE1:	**Review of Literature:** A] Abstract of reading material B] Research Gap C] Linkage of review of literature	**(Hours -15, Credit -1)**
MODULE2:	**Variable:** A] The Independent variable B] The Dependent variable C] Relation between independent and dependent variable	**(Hours -15, Credit- 1)**
MODULE3:	**Hypotheses:** A] Importance of Hypothesis B] Types of Hypotheses C] Testing of Hypothesis	**(Hours -15, Credit- 1)**
MODULE4:	**Data Collection** A] Secondary Sources B] Primary Sources: Survey (Questionnaire, Interview and Observation) C] Primary Sources: Experiment, Case Study, Content Analysis	**(Hours -15, Credit -1)**

Readings:

	Research Methods, Rawat Publications, Jaipur, 2003.
Ahuja Ram	*The Basics of Social Research*, Cengage Learning, Delhi,
Babbie Earl	2015

Creswell John W.	*Research Design, Sage Publication, New Delhi, 2009*
De Vaus, D.A.	*Survey in Social Research,* Rawat Publications, Jaipur, 2003.
Das D.K.	*Practice of Social Research,* Rawat Publications, Jaipur, 2004.
Dooley, David	*Social Research Methods,* Prentice-Hall of India, New Delhi, 2003.
Gaur, Ajai S. and Gaur Sanjaya S.	*Statistical Methods for Practice and Research: A Guide to data Analysis using SPSS,* Response Book, New Delhi, 2006
Goode W.J. and Hatt P.K.	*Methods of Social Research,* Mc-Graw Hill, 1992.
Lal Das D.K.	*Design of Social Research,* Rawat Publications, Jaipur, 2005.
Marvasti Amir B.	*Qualitative Research in Sociology,* Sage Publications, London, 2004.
Majumdar P.K.	Statistics: A Tool for Social Sciences, Rawat Publications, Jaipur, 2002.
Mukherjee Neela	Participatory Rural Appraisal: Methodology and Applications, Concept Publishing Company, New Delhi, 1993.
Robson Colin	Real World Research, Blackwell Publishing Malden, USA, 2002.
Wilkinson T.S. and Bhandakar P.L.	Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai, 1992.
Young P.V.	Scientific Social Surveys and Research, Prentice-Hall of India, New Delhi, 1988.

Note: Any other text/Article suggested by the subject teacher

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Mandatory

Course Name: SOCIETY AND HUMAN RIGHTS

Course Number: (MM 11)

Course Code: (MAU0325MML614I11)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the students with the conceptual, philosophical, theoretical and historical aspects of human rights and duties.
2. To understand human rights and international concerns.
3. To understand the composite culture of India as well as contributions of diverse religions.
4. To study the constitutional framework and create awareness of Human Rights Commission.

MODULE1:	**Human Rights and Duties: Perspectives** A] Historical and Philosophical Perspectives B] Concepts of Human Rights and Duties: Meaning, Definition and Types C] Theories of Human Rights: (i) Natural Theory (ii) Liberal Theory (iii) Marxist Theory iv) Sociological Theory	**(Hours -15, Credit-1)**
MODULE2:	**Human Rights and International Concerns** A] United Nations Charter, Universal Declaration of Human Rights, 1948 B] UN General Assembly, Economic and Social Council, UN Human Rights Commission	**(Hours -15, Credit-1)**
MODULE3:	**Socio-Religious Background of Human Rights in India** A] Contribution of various religions to Human Rights B] Contribution of Social Movements of 19th and 20th Centuries for Human Rights C] Contribution of Freedom movement – Gandhi and Nehru D] Contribution of Dr. B.R. Ambedkar to Human	**(Hours -15, Credit-1)**

	Rights	
MODULE4:	**Human Rights and Constitution of India** A] Constitutional Framework: Fundamental Rights and Duties, Directive Principles of State Policy B] Statutory Protection of Human Rights: Special Laws C] National Human Rights Commission; Structure and Functions	**(Hours -15, Credit-1)**

Readings:

Tuck, R, 1979.   *Natural Rights Theories,* Cambridge: Cambridge University Press.

Vadkar, Praveen, 2000.   *Concepts, Theories and Practice of Human Rights* New Delhi: Rajat Publications

Vijapur, A.P Kumar Suresh, (ed), 1999.   *Perspectives on Human Rights,* New Delhi: Manak Publications.

Alston, Philip, (ed), 1992.   *United Nations and Human Rights: A Critical Appraisal.* Oxford; Clarendon Press.

Anand, R.P., 1980.   *Sovereign Equality of States in International Law:* Dordrecht: Martinus Nijhoff.

Brownlie, Ian, (ed), 1983.   *Basic Documents on Human Rights*: Oxford: Clarendon Press.

UN Centre for Human Rights, 1997. *Civil and Political Rights: The Human Rights Committee, Geneva: World Campaign for Human Rights.*

Agarwal, H.O., 1993.   *Implementation of Human Rights Covenants with Special Reference to India:* New Delhi: D.K. Publishers.

Alam, Aftab, (ed), 1999.   *Human Rights in India: Issues and Challenges:* New Delhi: Raj Publications.

Baxi, Upendra, 1994.   *Inhuman Wrongs and Human Rights:* Delhi: Har Anand Publications.

T.S.N. Satry- 2011   *Introduction to Human Right and Duties.*

Note: Any other text/Article suggested by the subject teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Mandatory

Course Name: GENDER AUDIT

Course Number: (MM 12)

Course Code: (MAU0325MML514G12)

Course Credits: 2

Marks: Semester End: 40   Internal Assessment: 10   Total Marks: 50

Course Learning Outcomes:

1) To bring the gender sensitization among the students.

2) To acquaint student with concept of gender relations.

3) To understand the various theories of gender relations.

4) To enhance the skill among the students to conduct the gender audit of various sectors.

MODULE1:	**Basic Concepts and theories of Gender Relations** A] Basic Concepts: Sex, Gender, Patriarchy, Gender Role and Gender Audit B] Theories of Gender Relations: Liberal, Radical and Socialist. C] Pattern of Gender inequality in terms of Caste, Class and Religion.	**(Hours -15, Credit-1**
MODULE2:	**How to conduct the Gender Audit** A] History, Objective and need of Gender Audit B] Steps for preparing Gender Audit: Planning, Carrying Out, Draft Report and Final Report. C] Role and Checklist of Gender Auditors D] Gender Audit: Private and Public Sectors in India.	**(Hours -15, Credit-1**

Readings:

Bhasin Kamal: Understanding Gender, New Dehli: Kali for Women, 2002

Geeta V: Gender ,Calcutta: Stree, 2002

Geeta V: Patriarchy, Calcutta: Stree,2007

Ghadially, Rehana	Women in Indian Society, Sage, New Delhi
Omvedt, Gail :	Caste, Class and Women's Liberation in India, Bulletin of Concerned Asian Scholars.
Neera Desai and Usha Thakkar:	Women and Society in India, NBT, 2004.
Rege, Sharmila:	Writing Caste/ Writing Gender: Narrating Dalit Women's Testimonies, New Delhi: Zubaan, an imprint of Kali for Women. (2006)
B. Ratna Kumari and K. Mary Sujatha:	Gender Awareness and Gender Audit, Uday Publishing House, 2014
Rajesh Gill:	Gender, Culture and Honour: Gender Audit of Punjab and Haryana, Rawat Publication- 2019
Inter Action	"The Gender Audit Handbook: A tool for organisational self-assessment and transformation" , 2010.
International Labour Organisation	A Manual for Gender Audit Facilitators. The ILO Participatory Gender Audit Methodology, 2012.
UNICEF	Gender Audit Manual, A social audit tool to monitor the progress of Viet Nam"s Socio-Economic Development Plan, 2012
	The Gender Audit Handbook (2003,2010)

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective

Course Name: GLOBALIZATION AND SOCIETY

Course Number: (ME 20)

Course Code: (MAU0325MML614I20)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the concept of globalization.
2. To know the various agencies of globalization.
3. To study the relationship between globalization and culture.
4. To understand the social consequences of globalization.

MODULE1:	**Globalization and its dynamics** A] Meaning of globalization B] Distinctive Characteristics of Globalization C] Globalization and world Capitalism D] Benefits and Disadvantages of Globalization	**(Hours -15, Credit-1)**
MODULE2:	**Agencies of Globalization** A] Multinational Corporations (M NCs), International Finance Agencies (WB, IMF etc) B] Nation- States and Media, Market C] NGOs (Non - Governmental Organizations)	**(Hours -15, Credit-1)**
MODULE3:	**Globalization and Culture** A] The ethos globalization (uncontrolled freedom, individualism, consumerism) B] Diffusion and Projection of American value system C] Globalization and Cultural homogenization, hegemony and dominance D] Globalization and religious movements	**(Hours -15, Credit-1)**
MODULE4:	**Social Consequences of Globalization** A] Disparities among the states B] Globalization and Indian Policy C] Globalization's impact on Indian agriculture and rural society D] Impact of Globalization on Urban Society	**(Hours -15, Credit-1)**

Readings:

Appadurai, Arjun. 1997.   *Modernity at large*: Cultural dimensions of globalization, New Delhi: Oxford University Press.

Drezem Jean and Amartya Sen. 1996.	*Indiane Economic Development and Social Opportunity,* Delhi: Oxford University Press.
Escobar, Arturo. 1995.	*Encountering Development: The making and unmaking of the third world,* Princeton: Princeton University Press.
Hoogvelt, Ankie. 1997.	*Globalization and the Post-colonial World - The new political economy of development,* London: Macmillan.
Hoogvelt, Ankie. 1998.	*The Sociology of Development,* London: Macmillan.
Kiely, Ray and Phil Marfleet (eds.). 1998	*Globalization and the Third World,* London: Routledge.
Preston, P.W. 1996.	*Development Theory – An Introduction,* Oxford Blackwell.
Reddy A. V. and Bhaskar G.,2005:	*Rural Transformation in India: The Impact of Globalization*, New Century Publications, New Delhi.
Waters, Malcolm. 1996.	*Globalization*, London: Routledge.
Yearly Steven, 1996,	*Sociology Environmentalism, Globalization*, Sage Publications, New Delhi.

Note: Any other text/ article/reference book suggested by the teacher

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Seminar
- Power Point Presentation
- Any other activities approved by the teacher.
- Assignment

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective

Course Name: ENVIRONMENTAL SOCIOLOGY

Course Number: (ME 21)

Course Code: (MAU0325MEL614I21)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the basic concepts of environment and ecosystem.
2. To understand various perspectives of sociology of environment.
3. To know various issues of environment.
4. To create awareness of environmental conservation.

MODULE1:	**Early Interest in Environmental Issues** A] The Chicago School: Classical Human Ecology, Neo-orthodox Ecological Perspective Cultural Ecological Approach B] Basic Concepts: Environment, Ecosystem and Risk Society.	**(Hours -15, Credit-1**
MODULE2:	**Environmental Sociology: Field and Scope** A] The Disciplinary Traditions and the Emergence of New Ecological Paradigm: DWW, HEP and NEP B] Environmental Sociology: Subject-matter and Scope	**(Hours -15, Credit-1**
MODULE3:	**Society – Nature Relationship: Approaches/ Perspectives** A] Dunlap and Catton's Ecological Complex, Social Constructionism and Realism B] Duncan's Ecological Complex: POET Model C] Deep Ecology, Ecofeminism and Gandhian Approach D] Sustainable Development	**(Hours -15, Credit-1**
MODULE4:	**Some Issues in Environmental Sociology** A] Growth of Environmentalism: An Overview B] Technology, Development and Environment C] Environment and Developing Countries	**(Hours -15, Credit-1**

Readings:

Michael Redclift and Graham Woodgate (Eds.)	*The International Handbook of Environmental Sociology,* Edward Elgar, Cheltenham, Uk, 1997.
Riley E. Dunlap et. al. (ed.)	*Sociological Theory and the Environment: Classical Foundations*, Contemporary Insights, Rowman & Littlefield,

	2002
Guha, Ramchandra (ed.)	*Social Ecology*, Oxford University Press, New Delhi, 1994
Sundar I and P.K. Muthukumar	*Environmental Sociology*, I, Sarup and Sons, New Delhi, 2006.
Carolyn Merchant (Ed.)	*Ecology*, Rawat Publications, Jaipur, 1996.
Saxena H. M.	*Environmental Studies*, Rawat Publications, Jaipur, 2006.
Martel Luke	Ecology and Society: An Introduction, Polity Press, 1994.

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective

Course Name: SOCIOLOGY OF KINSHIP, MARRIAGE AND FAMILY

Course Number: (ME 22)

Course Code: (MAU0325MEL614I22)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To study the importance of Kinship System.
2. To understand kinship organization in different zones of India.
3. To study the family and change in India.
3. To know the recent trends in marriage system.

MODULE1:	**The Kinship System** A] Meaning, categories and importance of kinship system B] Kinship Studies: Henry Sumner Maine, Lewis Henry Morgan, W.H.R. Rivers and Louis Dumont C] Kinship terminology	**(Hours -15, Credit-1**
MODULE2:	**Kinship organization in India** A] The Northern Zone B] The Southern Zone C] The Northern Zone D] The Eastern Zone	**(Hours -15, Credit-1**
MODULE3:	**The Family and Change** A] Concept, forms and functions of family B] Perspectives to the study of family C] Women and family D] The Indian family in transition: single parent family and surrogacy	**(Hours -15, Credit-1**
MODULE4:	**The Marriage System** A] Meaning and types of marriage B] Marriage and legislation in India C] The problem of dowry and divorce D] Recent trends in Marriage system: live in relationship	**(Hours -15, Credit-1**

Readings:

Ahuja, Ram   *Society in India,* Rawat Publications, 2002.
Desai, I.P.   *Some Aspects of Family in Mahuva,* 2002.

Dumont, Louis:	*Affinity as Value,* New Delhi: Oxford University Press, 1992.
Fox, Robin:	*Kinship and marriage,* Harmonsworth: Penguin, 1967.
Goody, Jack (ed):	*Studies in Kinship*, Cambridge: Oxford University Press, 1972.
Kapadia K.M.	*Marriage and Family in India,* Oxford University Press, 1966.
Karve, Iravati:	*Kinship Organization in India,* Bombay: Asia Publishing House, 1968.
Mandlebaum, David. G	*Society in India* (2 vol.), university of California Press, Berkley, 1970.
Needham, Rodney:	*Rethinking Kinship and Marriage*. London: Tavistock, 1971.
V.V. Prakasa Rao, V. Nandini	*Marriage,* The Family and Women in India

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective

Course Name: SOCIOLOGY OF MIGRATION

Course Number: (ME 23)

Course Code: (MAU0325MEL614I23)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the various concepts of migration.
2. To understand the theories of migration.
3. To understand direct methods of estimating migration.
4. To understand causes and effects of migration.

MODULE1:	**Migration: Some Basic Concepts** A] Concept of Migration B] Internal Migration and International Migration C] Streams of Migration D] Migration in pre-Industrial Societies	**(Hours -15, Credit-1)**
MODULE2:	**Theories of Migration** A] Theories on General Principles of Migration: E.G. Ravenstein and Everett Lee B] Classical and Neo-Classical Models: Lewis and Todaro	**(Hours -15, Credit-1)**
MODULE3:	**Direct Methods of Estimating Migration** A] Place of Birth B] Duration of Residence C] Place of last Residence; and D] Place of Residence at a fixed Prior date	**(Hours -15, Credit-1)**
MODULE4:	**Causes and Effects of Migration** A] Pull and Push Factors in Migration B] Migration and Social Change C] Migration: Trends and Projections D] Migration and Urbanization	**(Hours -15, Credit-1)**

Readings:

Bhide, Asha A and Kanitkar Tara. 2000:   *Principles of Population Studies*. Bombay, Himalaya Publishing House, pp 346-380.

Sekher, T.V:	*Migration and Social Change*
Kaul, Ravender Kumar. 2005:	*Migration and Society.* Jaipur, Rawat Publication. [325.09546 KAU-251993] pp1-26.
Sivaramkrishnan, K.C, Kundu Amitabh and Singh, B.N. 2005:	*Oxford Handbook of Urbanisation in India.* New Delhi. Oxford University Press. [301.360954 SIV 250035] Pp.28 to 32.
Rao, M.S.A. 1981:	*Some aspects of Sociology of Migration*, Sociological Bulletin, 30(1), pp, 30-35.
Lee, Everett. 1968:	*A Theory of Migration*, in Heer D.M (eds.) Readings on Population p, 184.
Ravenstein, E.G. 1969:	*The Law of Migration*, Journal of Royal Statistical Society, pp, 11-59.
Datta, Amal. 2003:	*Human Migration: A Social Phenomenon.* New Delhi. Mittal Publications [325 DAT-250233].
Mukherji, Shekhar. 1981:	*Mechanisms of Underdevelopment Labour Migration and Planning Strategies in India.* Calcutta. Prajna. [331.6254 MUK 158103]
Cherunilam, Francis. 1987:	Migration: Causes, Correlates, Consequences, Trends & Policies. Bombay. Himalaya Publishing. [325 CHE 177634]
Jorden and Duvell 2003:	Migration, Polity Publication, London

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective

Course Name: SCs, STs and OBCs STUDIES: ISSUES AND PERSPECTIVES

Course Number: (ME 24)

Course Code: (MAU0325MEL614I24)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To sensitize students with the issues of SCs, STs and OBCs.
2. To introduce the students to the field of SCs, STs and OBCs studies.
3. To examine the status of SCs, STs and OBCs in contemporary society.
4. To understand the SCs, STs and OBCs movements in India.

MODULE1:	**The Scheduled Castes** A] The Concept of Scheduled Castes B] The Problems of the Scheduled Castes C] Measures undertaken by Government to the welfare of SCs: A Critical Review D] Status of the Scheduled Castes in the Contemporary India	**(Hours -15, Credit-1)**
MODULE2:	**The Scheduled Tribes** A] Concept and Profile of the Scheduled Tribes B] The Problems of the Scheduled Tribes C] Measures undertaken by Government to the welfare of STs: A Critical Review D] Status of the Scheduled Tribes in the Contemporary India	**(Hours -15, Credit-1)**
MODULE3:	**Other Backward Classes** A] The Concept of Other Backward Classes B] The Problems of the Other Backward Classes C] Measures undertaken by Government to the welfare of OBCs: A Critical Review D] Status of the OBCs in the Contemporary India	**(Hours -15, Credit-1)**
MODULE4:	**Some Contemporary Issues** A] Reservation Policies and SCs, STs and OBCs B] Legal Provisions against atrocities on SCs and STs. C] Globalization and SCs, STs and OBCs D] Issues of SCs', STs' and OBCs' Women	**(Hours -15, Credit-1)**

Readings:

Sarkar, R.M.	*Dalit in India,* Serials Publications, New Delhi,2006.
Bhuimali Anil:	*Development of Scheduled Caste,* Serials Publications, New Delhi,2007.
Government of Maharashtra	*Dr. Babasaheb Ambedkar Writings and Speeches* [Vol. I-V, VII.], Pune,1979.
Thakur, Anilkumar & Thakur R.N.	*Impact of Economic Reform Policies on Dalit and Weaker Sections,* New Delhi,2008.
Pathak S.N.& Pandey S.P:	*Scheduled Castes Development: A Study of Special Component Plan,* Serials Punblications, New Delhi,2005.
Salve R. N	*Impact of Government Welfare Measures on Scheduled Castes of India,* Mulnivasi Times,1998, Aurangabad.
J.Michael Mahar :	*The Untouchables in Contemporary India,* Rawat Publications, New Delhi, 1998.
Shabbir Mohammad	*Ambedkar on Law, Constitution and Social Justice,* Rawat Publications Jaipur,2005.
Beltz Johannes	*Mahar, Buddhist and Dalit: Religious conversion and Socio-Political Emancipation,* Manohar Publishers and Distributers, New Delhi, 2005.

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective

Course Name: LAW AND SOCIAL CHANGE IN INDIA

Course Number: (ME 25)

Course Code: (MAU0325MEL614I25)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the constitution of India.
2. To understand labour legislation in India.
3. To understand the legislation relating to women and children.
4. To understand the social legislation of SC's and ST's.

MODULE1:	**Constitution of India:** A] Fundamental Rights and Duties-Directive Principles of State Policy B] Concepts of Social Welfare and Social Justice; India as a Welfare State C] Social Functions of Legislation and its Limitations	(Hours -15, Credit- 1)
MODULE2:	**Labour Legislation in India** A] Legislation relating to the Factories, Trade Unions, Wage Determination and Collective Bargaining, Industrial Disputes. B] Legislation relating to Regulation of Contract Labour, Workman's Compensation, Insurance and Retirement Benefits and Women Labour C] Legislation Applicable to Sectors such as Building and Construction, Interstate Migrant Workers and Dock Workers	(Hours -15, Credit- 1)
MODULE3:	**Legislation Relating to Women and Children** A] **Social Legislation relating to Women:** Legislation relating to Dowry, Property Rights, Political Empowerment and Domestic Violence and Immoral Traffic Prevention. B] **Legislation relating to Children:** The Child Marriage Restraint Act, Legislation relating to Education and Prevention of Child Labour	(Hours -15, Credit- 1)
MODULE4:	**Social Legislation Relating to SCs and STs** A] Untouchability Abolition Act, 1955/ The Protection of Civil Rights Act, 1955 B] The Prevention of Atrocities on SCs and STs Act, 1989	(Hours -15, Credit- 1)

Readings:

Bhatia, K.L. 1994	*Law and Social Change Towards 21st Century*, New Delhi, Deep and Deep,
Robert, F.M.	*Law and Social Change-Indo-American Reflections*, New Delhi, ISI.
Shams Shamsuddin. 1991	*Women, Law and Social Change,* New Delhi, Ashish Publishing House,
Kulkarni, P.D.	*Social Policy and Social Development in India.* Madras. ASSWI, 1979.
Pathak, S. 1981	*Social Welfare: An Evolutionary and Development Perspective,* Delhi: McMillan,
Indian Social Institute. 1998.	*Annual Survey of Indian Law,* New Delhi, ISI,
Katalia & Majundar. 1981.	*The Constitution of India: New Delhi, Orient Publishing Company,*
Antony, M.J. 1997	*Social Action Through Courts,* New Delhi, ISI,

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

Type: Major Elective

Course Name: SOCIOLOGY OF INFORMATION SOCIETY

Course Number: (ME 26)

Course Code: (MAU0325MEL614I26)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the basic concepts in information society.
2. To study the theories of information society.
3. To study the information technology and social change.
4. To understand the social issues in information society.

MODULE1:	**Basic Concepts** A] Folk Society and Information Society B] Development Communication, High Technology and Technopolises C] The Computer and Internet Revolution D] Virtual Reality	**(Hours -15, Credit-1)**
MODULE2:	**Theories of Information Society** A] Mass Media as a Cultural Industry-from Critical Theory to Cultural Studies B] The Society of Spectacle- Foucault C] Virtual Urbanisation Perspective	**(Hours -15, Credit-1)**
MODULE3:	**Information Technology and Development** A] Information Technology and IT Revolution Enterprises B] Information Technology and Social Change C] Information Technology Policy of India	**(Hours -15, Credit-1)**
MODULE4:	**Social Issues in Information Age** A] ICTs and Gender Issues B] Inequalities and Growing Information Gap C] Political Economy of Communication	**(Hours -15, Credit-1)**

Readings:

Ambekar, J. B.
1992:   *Communication and Rural Development*, Mittal, New Delhi.
                                        Information and Communication: Technology in
Bhatnagar, Subhash.2000:   *Development,*
                                        Sage Publications, New Delhi.

Pandey, V.C. (Eds) 2004:	*Information and Communication Technology.* Delhi. ISHA Books.
Singhal, Arvind and Rogers, Everett M. 2001	*India's Communication Revolution; From Bullock Carts to Cyber Marts.* New Delhi. Sage Publication.
Joshi, Uma. 2005:	*Text Book of Mass Communication and Media.* New Delhi. Anmol Publications Pvt.Ltd.
Emry, Ault, and Agee. 1969:	*Introduction to Mass Communication.Vakils,* Feffer and Simons Private Ltd. Bombay
Chansoria, Divya and Srivastava Rajeshwar Ashok.	*Information Technology Act, 2000: A Conceptual Paradigm Shift in Law.* Delhi. Vista International Publishing House, 2006.
Dhillon, Gurpreet. 2002:	*Social Responsibility in the Information Age: Issues and Controversies*
Vincent Mosco 1996	*The Political Economy of Communication.* London. Sage Publication
David Holmes 2005	*Communication Theory: Media, Technology and Society.* London. Sage Publication

Note:	Any other text/Article/reference book suggested by the subject teacher

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective

Course Name: SOCIOLOGY OF HEALTH

Course Number: (ME 27)

Course Code: (MAU0325MEL614I27)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the basic concepts of sociology of health.
2. To understand the social causes of illness and beliefs associated with diseases.
3. To Know the role of medical social worker.
4. To understand various health programmes in India.

MODULE1:	**Sociology of Health:** A] **Sociology of Health:** Meaning and Scope B] Health and Its relationship to other social institutions (Marriage, Family, Economy, Education, Religion and Polity) C] **Basic Concepts**: Health; Disease, Illness; The Sick Role Social, Epidemiology; Preventive and Social Medicine, Health Care and Health Statistics, Health for all Telemedicine D] **Sociological Perspectives on Health:** Functional Approach, Conflict Approach, Interactionist Approach and Labeling Approach	**(Hours -15, Credit-1)**
MODULE2:	**Illness: Modes of Therapy and Systems of Medicine** A] Social Causes of Illness, Beliefs Attitude, Values and Superstitions B] Modes of Therapy: Curative, Preventive and Rehabilitative C] Systems of Medicine in India: Ayurveda, Unani, Allopathy, Homeopathy D] Role of Medical Social Worker	**(Hours -15, Credit-1)**
MODULE3:	**Community Health:** A] Health as a Fundamental Right and Basic Need B] Community Health and Health Problems in India C] Health Programmes in India	**(Hours -15, Credit-1)**
MODULE4:	**State and Health** A] Health Policy of the Government of India B] Health Administration in India: Centre, State and District Levels C] Public Health Care Systems in India D] Health and Development: Current Challenges	**(Hours -15, Credit-1)**

Readings:

Park K. (2002)	*Text book of Preventive and Social Medicine* (20th Edition), Banarasidas Bhanot Publishers, Jabalpur. Basic Text
Park K.	*Text book of Preventive and Social Medicine* (6th Edition), Banarasidas Bhanot Publishers, Jabalpur.
Schaefer T. Richard and Lamm P. Robert (1999)	*Sociology* (6th Edition), Tata Mc Graw Hill Publishing Company New Delhi (For Approaches).
Mechanic David (1978)	*Medical Sociology* (2nd Edition), Free Press, New York (For Basic Concepts).
Pokarna K. L. (1994)	*Social Beliefs,* Cultural Practices in Health and diseases, Rawat Publications, New Delhi
Marulkar V. S.	*Miraj Medical Complex: A Sociological Study*, Unpublished Ph.D. Thesis, Shivaji University, Kolhapur
ICSSR (1974)	*A Survey of Research in Sociology and Social Anthropology*, Vol. II, Popular Prakashan, Bombay.
Basu S. C. (1991)	*Handbook of Preventive and Social Medicine* (2nd Edition) Current Books International, Kolkata.
Bedi Yash Pal	Social and preventive Medicine, Anand Publishing co. Amritsar, 198815th edition,
Francis C.M.	Hospital administration, Japee Brothers, Medical Publishers, New Delhi.
Mathur Indu	Interrelations in an organization- A study of sociology of Medicine, Aalekh Publishers, Jaipur, 1975.
Madan T.N.	Doctors and Society: Three Asian Case Studies, Vikas Publishing House, Sahibabad, 1980
Nagla Madhu	Medical Sociology: Print well Publishers, Jaipur, 1988
Ogale S.L.	Health and Population, Sneh Sadan, Mahim, Mumbai, 1976
Sigerist H.E.	A short History of Medicine, Vol. I, Princitive and Arebaic Medicine, OUP, 1979.
Venkatralnam R.	Medical Sociology in an Indian Setting; The Macmillan Co. of India Ltd. Madras, 1979
Rao Mohan	Disinvesting in Health, The World Bank's prescription for health, Sage, New Delhi, 1999.
Indu Mathur and Sharma Sanjay	Health Hazards, Gender and Society, Rawat Publication, New Delhi, 1995.

Note: Any other text/Article suggested by the subject teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective

Course Name: SCIENCE, TECHNOLOGY AND SOCIETY

Course Number: (ME 28)

Course Code: (MAU0325MEL614I28)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To study the relationship between science and society.
2. To understand the policies of science in India.
3. To know the impact of science and technology on society.
4. To study the approaches of environment and sustainable development.

MODULE1:	**Sociology of Science** A] Historical and social context of scientific knowledge B] To understand the policies of science in India C] Social Consequences of Technology	**(Hours -15, Credit-1)**
MODULE2:	**Methods in Science:** A] Inductivism, Deductivism and Falsification; B] Sociological Perspectives on scientific practice: Marx, Durkheim, Mannheim & Merton	**(Hours -15, Credit-1)**
MODULE3:	**Growth of Science** A] Thomas Kuhn's, Paradigm of Science, Scientific Community and growth of Scientific Knowledge; B] Approaches to the environment and sustainable development – Human ecological approach - POET model; C] Science policy in India.	**(Hours -15, Credit-1)**
MODULE4:	**The Information Technology Paradigm** A] Network Societies – Online Communities B] Impact of Information Technology on Society C] Information and Communication Technology (ICT) and Development D] Bio -Technology, Society and Sustainable Development	**(Hours -15, Credit-1)**

Readings:
   A

A. R. Rahman and P. N. Chowdhary	Science and Society, Centre of R. and D Manageent, CSIR, New Delhi
Barber, Bernard 1952.	Science and the social order New York: Free Press.
Gaillard, J., V.V.Krishna and R.Waast, eds. 1997.	Scientific communities in the developing world New Delhi: Sage.
Krishna, V.V. 1993	.S.S.Bhatnagar on science, technology, and development, 1938-54, New Delhi: Wiley Eastern.
Rahman, A. 1972.	Trimurti: Science, technology and society – A collection of essays New Delhi: Peoples Publishing House.
Storer, Norman W. 1966.	The social system of science New York: Holt Rinehart and Winston.
Roy and Deepak Kumar. 1995.	Technology and the Raj: Western technology and technical transfers to India, 1700-1947 New Delhi: Sage.
Merton, Robert K. 1938.	"Science, technology and society in seventeenth-century England", Osiris (Bruges, Belgium), 14, Pp.360-632.
Aggaasi, Joseph	Technology: Philosophical and social aspects

Barnes, Barry   Scientific knowledge and sociological theory
Barnes Barry, Robert   Sociology of Science. *Social Progress & Sustainable*
Merton, Nilthil, 2002.:   *Development,* D.F.I.D Publishers.
Anthony Palackal, 2007:   *Information Society and Development,* Rawat Publishers.
Avik Ghosh:, 2006:   *Communication Technology & Human Development*, Sage
                                       Publishers.

V. Subramanyam, 2006 :   "Indigenous Science & Technology for Social Development,
                                       Rawat Publishers.
R.G. Desai, 2005 :   *Information Technology and Economic Growth* Rawat
                                       Publications, Jaipur.
Deepak Kumar, 2006   *Information Technology and Social Change* ,Rawat
                                       Publications, Jaipur.
Sumit Roy, 2005 :   *Globalization, ICT and Developing Nations.-Challenges in*
                                       the Information Age , Sage Publications New Delhi.
Manuel Castells, 2001:   *The rise of the Network Society,* Blackwell Publishers Ltd,
                                       Oxford; U.K.

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher

Type: RP

 Course Name: RSEARCH PROJECT

Course Number: (RP)

Course Code: (MAU0326RPT14I)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1) To provide practical training to the students in order to develop research skills required for various phases in the process of research.

2) To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).

Hours

Students will be individually guided and trained for the following major phases in survey research:		
1.	Selection of Topic, Formulation of Research Topic and Review of relevant Literature	05
2.	Defining the Scope of the proposed study.	02
3.	Formulation of Research Design for the proposed study	02
4.	Preparation for Sampling Design for the proposed study	02
5.	Designing Instrument of Data Collection	05
6.	Fieldwork/ Collection of Data by using designed tools.	20
7.	Editing and Coding of the Data	05
8.	Using SPSS for Computer feeding of data	05
9.	Using SPSS for generating statistical output; Tables and Graphs	02
10.	Interpreting Data and Writing a Project Report.	12
		60 hrs.

Sr. No.	RULES REGARDING SUBMISSION OF M. A. RESEARCH PROJECT:
1	Admitted students of the department equally divided among the existing faculty members to complete their Research Project.
2	The language for Research Project will be English/Marathi.
3	A candidate should submit two copies of the Research Project in BOUND FORMAT before appearing at the Semester III Theory Examination. One copy will be kept by department and the remaining will be returned to student.
4	Size of the Paper: A4 size paper should be used for the Research Project. A margin of 1 ½" to be on the lefthand side and bound in standardized form.
5	Degree, Year and Name of the student and Guide and Title should be printed neatly and legibly on the front cover. Rule for Font Size, Headings, Cover Page will be applicable as per suggestions of the department.
6	Research Project should be typed with one and half line space between two lines on both sides of the paper. The length of Research Project has to be above 100 pages. Good quality paper should be used for the Research Project.
7	Outline of Chapterization will be as under: First chapter: Introduction Second chapter: Review of literature. Third chapter: Methodology of the Study. Fourth chapter: Data analysis and Interpretation. Fifth chapter: Summary, Conclusion and Suggestions. Bibliography
8	Research Project will be evaluated by Research Guide along with one external referee for 80 marks and viva-voce examination will carry 20 marks. The viva will be conducted by the research guide as an internal examiner and the external referee.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -IV

Type: Major Mandatory

Course Name: RECENT TRENDS IN SOCIOLOGICAL THEORY

Course Number: (MM 13)

Course Code: (MAU0325MML614J13)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand recent theoretical perspectives in sociology.

2. To enhance the knowledge of recent theories in sociology such as Neo-functionalism
    and Neo-Marxism, Phenomenology and Ethnomethodology.

3. To acquaint students with the concept of Structure and Agency.

4. To familiarize students with the Structuralism and Post-Structuralism.

MODULE1:	**Neo-functionalism and Neo-Marxism** A] Neo-functionalism: Jeffrey C. Alexander B] Hegelian Marxism: Georg Lucas, Antonio Gramsci C] Critical Theory D] Contributions of Jurgen Habermas	**(Hours -15, Credit-1)**
MODULE2:	**Ethnomethodology and Phenomenology** A] Ethnomethodology: Garfinkel's Contribution, Basic Conceptual Core, Criticisms on Traditional sociology B] Erving Goffman: Concept of Dramaturgy C] Phenomenology of Edmund Husserl and Sociological Phenomenology of Alfred Schutz	**(Hours -15, Credit-1)**
MODULE3:	**Structure and Agency** A] Anthony Gidden's Structuration Theory B] Bourdieu and the Idea of Reflexive Sociology C] Realist Social Theory: Roy Bhaskar and Margaret Archer.	**(Hours -15, Credit-1)**
MODULE4:	**Structuralism and Post-Structuralism** A] Structuralism: Major ideas of Saussure & Claude Levi- Strauss B] Jacques Derrida: Difference and Deconstruction C] Michel Foucault: Discourse, Knowledge and power	**(Hours -15, Credit-1)**

Readings:

Ritzer, George, 2000:	*Sociological Theory* (International editions 2000). New York: McGraw-Hill, 2000
Turner, Jonathan H, 2005.:	*The Structure of Sociological Theory* (4th edition). Jaipur and New Delhi: Rawat, 1995.
Wallace Ruth A. and Alison Wolf:	*Contemporary Sociological Theory: Continuing the Classical Tradition (Second Edition)* Prentice Hall, Englewood Cliffs, New Jersey, 1986.
Alexander, Jeffrey C.:	*Twenty Lectures: Sociological Theory since World War II.* New York: Columbia University Press, 1987.
Collins, Randall:	*Sociological Theory* (Indian edition). Jaipur and New Delhi: Rawat, 1997.
Craib, Ian:	*Modern Social Theory: From Parsons to Habermas* (2nd edition). London: Harvester Press, 1992.
Zeitlin, Irving M.:	*Rethinking Sociology: A Critique of Contemporary Theory* (Indian edition). Jaipur and New Delhi: Rawat.
Austin Harrington (Ed)	*Modern Social Theory:* An Introduction, Oxford university Press, 2005

Note: Any other text/Article suggested by the subject teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

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M. A. [Sociology] New Syllabus M. A. Part – II; Semester -IV

Type: Major Mandatory

Course Name: ANALYSIS AND WRITING OF SOCIAL RESEARCH

Course Number: (MM 14)

Course Code: (MAU0325MML614J14)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To know data processing methods such as editing, coding and computer feeding.
2. To understand various methods of data analysis by using useful software's.
3. To acquaint students with the computers and social science data.
4. To familiarize with research publication ethics.

MODULE1:	**Data Processing and Tabulation:** A] Editing, Coding, Computer feeding B] Data distribution: Frequency, Percentage and Cumulative. C] Tabulation: Univariate, Bivarite and Multivariate D] Relation of Review of Literature and Graph	**(Hours -15, Credit-1)**
MODULE2:	**Analytical Procedures:** A] Stages: Categorisation, Frequency Distribution, Measurement and Interpretation. B] Measures of Central Tendency: Mean, Median and Mode Measures of Dispersion: Standard Deviation C] Measures of Association: Chi- square, 't' test. Correlation	**(Hours -15, Credit-1)**
MODULE3:	**Computers and Social Science Data:** A] Use of computers for analysis of data [in social sciences] B] Introduction to SPSS C] Interpretation of Data D] Preparation of Research Report.	**(Hours -15, Credit-1)**
MODULE4:	**Publication Ethics:** A] Reading and Writing Skills B] Academic Contributions C] Publication Ethics	**(Hours -15, Credit-1)**

Readings:

Ahuja Ram	*Research Methods,* Rawat Publications, Jaipur, 2003.
De Vaus, D.A.	*Survey in Social Research,* Rawat Publications, Jaipur, 2003.
Das D.K.	*Practice of Social Research,* Rawat Publications, Jaipur, 2004.
Dooley, David	*Social Research Methods,* Prentice-Hall of India, New Delhi, 2003*
Datta, Suamanta	*Research and Publication Ethics in Social Science, Barati Publications*
Gaur, Ajai S. and Gaur Sanjaya S.	*Statistical Methods for Practice and Research: A Guide to data Analysis using SPSS,* Response Book, New Delhi, 2006
Goode W.J. and Hatt P.K.	*Methods of Social Research,* Mc-Graw Hill, 1992.
Lal Das D.K.	*Design of Social Research,* Rawat Publications, Jaipur, 2005.
Marvasti Amir B.	*Qualitative Research in Sociology,* Sage Publications, London, 2004.
Majumdar P.K.	Statistics: A Tool for Social Sciences, Rawat Publications, Jaipur, 2002.
Mukherjee Neela	Participatory Rural Appraisal: Methodology and Applications, Concept Publishing Company, New Delhi, 1993.
Robson Colin	Real World Research, Blackwell Publishing Malden, USA, 2002.
Wilkinson T.S. and Bhandakar P.L.	Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai, 1992.
Young P.V.	Scientific Social Surveys and Research, Prentice-Hall of India, New Delhi, 1988.

Note: Any other text/Article suggested by the subject teacher

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

Type: Major Mandatory

Course Name: SOCIAL DEMOGRAPHY

Course Number: (MM 15)

Course Code: (MAU0325MML614J15)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the demographic concepts and theories of population growth.
2. To know social and economic factors affecting fertility and mortality.
3. To understand demographic composition of India's Population.
4. To understand population policy and family welfare programmes in India.

MODULE1:	**Introduction to Demography** A] Meaning, Nature and Importance of Demography B] Development of Demography C] Social Demography: Meaning, importance and relationship with Sociology D] Sources of Population Data: Population Census, Registration of Vital Statistics and Sample Survey	**(Hours -15, Credit - 1)**
MODULE2:	**Theories of Population Growth** A] Malthusian Theory B] Biological, Socio-cultural and Economic Theories C] Demographic Transition Theory D] Optimum Population Theory	**(Hours -15, Credit- 1)**
MODULE3:	**Population Growth: Demographic Variables** A] Fertility: Concept, Measures and socio-economic factors affection on fertility B] Mortality: Concepts, Measures, Causes of death, Infant Mortality, Differential Mortality, Maternal Mortality. C] Migration: Types, Causes and Consequences.	**(Hours -15, Credit- 1)**
MODULE4:	**Population Growth in India** A] Trends in Indian Population Growth B] Population Policy and Family Welfare Programmes in India C] Population and Development in Indian Context D] Problems Arising out Population growth	**(Hours -15, Credit- 1)**

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Readings:

Bhende, A.A. and Tara Bhattacharjee, P.T. and Shastri, G.N, Kanitkar	Principles of Population Studies, Himalaya Publishing Population in India: A study of Inter-state variations, New Delhi, 1976. House, Bombay, 1992.
Bouge Donald, J.	Principles of Demography, John Wiley and Sons New York, 1969.
Bose Ashish	Studies in Demography, Academic Books Ltd., New Delhi, 1930.
Carr Saunders, A.M.	World population: Past Growth and Present Trends, Clarendon, Oxford, 1936.
Government of India, Coontz, S.E.	Census of India: 1951, 1961, 1971, 1981, 1991, 2001. Population Theories and their Economic Interpretation, McMillian, London, 1957.
Davis Kinsley	Population of India and Pakistan, Princeton, 1961.
Govt. of India,	Demographic Year Book, Ministry of Health and family Welfare, New Delhi.
Joshi, B.H.	Changing Demographic Structure of India, Raj Publishing House, Jaipur, 2000.
Hauser, P. M. and Duncan, D	The Study of Population, University of Chicago, 1959.
Kohli, S	Family Planning in India, Tata McGraw, New Delhi, 1977.
Malthus, T.R.A.	Summary View of the Principle of Population, London,1830.
Pande, G.C.	Principles of Demography, Amol publication, New Delhi, 1990.
Spiegelman, M.	Introduction to Demography, 1955.
Thompson, W.S.	Population Problem, Tata McGraw, New Delhi, 1972.
Willcox, W.F.	International Migration, Vol. I and II, National Bureau of Economic Research, New York.

Note: Any other text/ article/reference book suggested by the teacher

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher

Type: Major Elective

Course Name: NON-GOVERNMENTAL ORGANISATIONS (NGOs) AND
DEVELOPMENT

Course Number: (ME 29)

Course Code: (MAU0325MEL614J29)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

   1. To know the concept of NGOs and VOs in India.
   2. To understand Societies Registration Act-1860
   3. To know the preparation of project proposals.
   4. To understand financial sources and funding organizations for NGOs.

MODULE1:	**Non –Governmental Organisations (NGOs) and Voluntary Organisations (VOs) in India** A] Nature, Concept and Definitions of NGOs B] Concept of Voluntary Organisations, Community Based Organisations C] Historical Growth of Voluntary organizations in India D] Societies Registration Act- 1860	**(Hours -15, Credit - 1)**
MODULE2:	**Projects and Programmes Management** A] Nature and Concept of Project Management B] Preparation of Project Proposals C] Implementation of Programmes and Projects. D] Monitoring, Supervision and evaluation of projects.	**(Hours -15, Credit- 1)**
MODULE3:	**Financial Sources and Funding Organizations.** A] Financial sources from the Govt. organizations B] Funding sources from the NGOs and Autonomous Bodies C] International Funding organizations D] Foreign Funds and FCRA provisions.	**(Hours -15, Credit- 1)**
MODULE4:	**Role of NGOs in Development** A] Role of NGOs in Rural Development B] NGOs and Welfare of the Disabled C] Role of NGOs in the development of women and children	**(Hours -15, Credit- 1)**

Readings:

Lawani B. T.: 1999	NGOs in Development, Rawat Publications, Jaipur.
Chandra and Snehalata: 2001	Non- Govt. Organisations, Karishka Publishers, New Delhi.
Tribhuwan R. D. and others: 2000	How to Write Project Proposals, Discovery Publishing House, New Delhi.
Shivaji Dharmarajan: 2001	NGOs as Prime Movers, Kanishka Publishers, New Delhi.
Lewis David and W. Tina: 2003	Development NGOs and the Challenge of Change, Rawat Publications, Jaipur.
Maylor Hwnvey: 1999	Project Management, Mac Millan India Ltd., New Delhi.
Gray C. F.: 2000	Project Management, MacGraw Hill Higher Education, Boston.
Chaudhary D. P.: 1979	Social Welfare Administration, Atmaram and Sons, New Delhi.
Kranti Rana: 2001	Peoples Participation and Voluntary Action, Kanishka Publishers, New Delhi
Govt. of India: 1976	Foreign Contribution Regulations Act, 1976, Govt. Publications, New Delhi.
Hazara Iyan	Climate Change law and society, Satyam law International, New Delhi, 2017
Pawar S. N., :J. B. Ambekar and D. Shrikant	NGO and Development: The Indian Scenario, Rawat Publications, New Delhi, 2004

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -IV

Type: Major Elective

Course Name: ENVIRONMENT AND SOCIETY IN INDIA

Course Number: (ME 30)

Course Code: (MAU0325MEL614J30)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To Understand various aspects of environmental issues in India.
2. To know the impact of Deforestation, dams and pesticides on environmental degradation.
3. To understand major environmental problems in India.
4. To understand constitutional provisions and environmental laws in India.

MODULE1:	**ENVIRONMENTAL SOCIOLOGY IN INDIA** A] Early thoughts about ecological issues in India: J. C. Kumarappa, Patrick Geddes, Radhakamal Mukerjee and Verrier Elwin B] Research in Social Ecology/ Environmental Sociology in India: An Overview C] 'Environment' in Sociological Theory, Need for a Paradigm shift: Environmental Perspective in Sociological Study	**(Hours -15, Credit -1)**
MODULE2:	**ENVIRONMENTAL DEGRADATION, POLLUTION AND DISASTERS** A] Factors of Environmental Degradation: Deforestation, Big Dams, Mining and Pesticides B] Pollution: Air, Water, Noise, Land and Solid waste: Major Causes, Impact and Remedial Measures C] Natural Disasters in India	**(Hours -15, Credit- 1)**
MODULE3:	**MAJOR ENVIRONMENTAL ISSUES IN INDIA** A] Water Issues in India B] Climate Change and Agriculture in India C] Environment and Human Health	**(Hours -15, Credit- 1)**
MODULE4:	**ENVIRONMENTAL PROTECTION IN INDIA** A] Climate mitigation policy in India B] Constitutional Provisions and Environmental Laws in India C] Environmental Movements in India: GOs, NGOs and Peoples participation	**(Hours -15, Credit- 1)**

Readings:

Michael Redclift and Graham Woodgate (Eds.)	The International Handbook of Environmental Sociology, Edward Elgar, Cheltenham, UK, 1997.
Riley E. Dunlap et. al. (ed.) 2002	Sociological Theory and the Environment: Classical Foundations, Contemporary Insights, Rowman & Littlefield,
Guha, Ramchandra (ed.)	Social Ecology, Oxford University Press, New Delhi, 1994
Sundar I and P.K. Muthukumar, 2006	Environmental Sociology I, Sarup and Sons, New Delhi.
Carolyn Merchant (Ed.)	Ecology, Rawat Publications, Jaipur, 1996.
Saxena H. M.	Environmental Studies, Rawat Publications, Jaipur, 2006.
Saxena H. M.	Environmental Geography, Rawat Publications, Jaipur, 2004.
Martel Luke	Ecology and Society, An Introduction, Polity Press, 1994.
Guha, Ramachandra. 1992.	"Pre-history of Indian Environmentalism", in *Economic and Political Weekly*, January 4-11, pp.57-64.
Guha, Ramachandra. 1997.	"Social-Ecological Research in India-A Status Report", in *Economic and Political Weekly,* Vol. 32 (7), Feb. 15, pp.345-
Chaudhary Sukant K (Ed.)	Readings in Indian Sociology- Sociology of Environment- Volume VII
Patil R.B.	Organic Farming and Sustainable Development, Shruti Publication, Jaipur
Iyan Hazara	Climate Change law and Society
Pawar S. N., Patil R. B., and Salunkhe S.A.	Environmental Movements in India, Rawat Publication

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

Type: Major Elective

Course Name: RURAL DEVELOPMENT IN INDIA

Course Number: (ME 31)

Course Code: (MAU0325MEL614J31)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To Know the impact of various developmental schemes/programmes introduced for rural development.
2. To understand the major problems in rural development.
3. To understand rural development programmes in India.
4. To acquaint students with the major problems in rural development.

MODULE1:	**Rural Development: An Introduction** A] Concept and Characteristics Rural Development B] Objectives of Rural Development C] Approaches to Rural Development D] Obstacles to Rural Development	**(Hours -15, Credit - 1)**
MODULE2:	**Planning and Management** A] Planning for Rural Development B] Objectives of Rural Development C] Approaches to Rural Development D] Obstacles to Rural Development	**(Hours -15, Credit- 1)**

MODULE3:	**Rural Development Programmes in India**
	A] Rural Development Programme in Pre-Independent India
	B] Rural Development Programme in Post-Independent India
	    i) Agriculture Development Programmes
	    ii) Employment Generating Programme
	    ii) Educational Development Programmes
	    iv)Health Development Programme
	C] Contribution of Mahatma Gandhi, Pandit Jawaharlal Nehru, and Dr. B. R. Ambedkar on rural development
		(Hours -15, Credit- 1)

MODULE4:	**Major Problems in Rural Development** A] Major problems in Rural Development B] Globalization and Rural Developmental Issues	**(Hours -15, Credit- 1)**

Readings:

Ahuja Ram, 2002:	Indian Social System, Rawat, New Delhi.
Brara J S 1983:	The Political Economy of Rural Development: Strategies for Poverty Alleviation, Allied, New Delhi.
Kamble N D, 1979:	Poverty Within Poverty: A Study of the Weaker Sections in a Deccan Village, Sterlling, New Delhi.
Maheswari Sriram, 1985:	Rural Development in India: A Public Policy Approach, Sage, New Delhi.
Mandal Gobinda C, 1992:	Rural Development: Retrospect and Prospect, Concept, New Delhi.
Misra B, 1998:	'Critique of Indian Planning', In IASSI Quarterly, Vol. 17 No. 1 July- Sept. Pp. 12-42.
Naryanaswamy S, 1998:	'Gandhian Key to End the Crisis in the Next Millennium' In IASSI Quarterly, Vol. 17 No. 1 July- Sept. Pp. 59- 72.
Reddy A V and Bhaskar G (Ed), 2005:	Rural Transformation in India: The Impact of Globalization, New Centaury, New Delhi.
Reddy K V, 1988:	Rural Development in India [Poverty and Development], Himalaya, Delhi.
Singh Hoshiar (Ed), 1985:	Rural Development in India: Evaluative Studies in Policies and Programmes, Printwell, Jaipur.
Singh Katar, 1986:	Rural Development: Principals, Policies and Management, Sage, New Delhi.
Suresh K A, Joseph M, 1990:	Co-operatives and Rural Development in India, Ashish, New Delhi.

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -IV

Type: Major Elective

Course Name: Industry and Human Resource Development (HRD)

Course Number: (ME 32)

Course Code: (MAU0325MEL614J32)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To understand the concept of human resource development and its evolution.
2. To know the importance of corporate social responsibilities.
3. To understand the Human Resource Development process in the corporate sector.
4. To know the process and methods of performance appraisal in the Industry

MODULE1:	**Human Resource Development: An Introduction** A] Human Resource Development-: Concept, Objectives, Functions and Its Importance B] Historical Background of Human Resource Development C] HRD- Methods and Process; Role of HRD Professional D] Managerial Functions and Corporate Social Responsibilities	**(Hours -15, Credit - 1)**
MODULE2:	**HRD Process:** A] HR Planning: Levels of Planning; Components of HR Planning B] Recruitment and Selection Process: Sources of Recruitment and Selection Process C] Placement and Induction: Concept of Placement, Induction Programme, Socialization Process of Employee D] Human Relations in Industry.	**(Hours -15, Credit- 1)**
MODULE3:	**Training and Development** A] Training and Development: Meaning, Definition and Need, Difference Between Training and Development B] Steps in Training and Development C] Methods of Training D] Benefits of Training and Development	**(Hours -15, Credit- 1)**
MODULE4:	**Performance Appraisal:** A] Performance Appraisal: Definition and Meaning B] Process of Performance Appraisal C] Methods of Performance Appraisal D] Challenges of Performance Appraisal	**(Hours -15, Credit- 1)**

Readings:

Rao, V. S. P.	Human Resource Management, Excel book New Delhi, 2005
Louis A. Allen	Management and Organization,
Robert L Mathis and John H Jackson	Personnel Human Resource Management, 4th edition.
Mamoria C.B	Personnel Management (Human Resource Management), Himalaya Publication, Mumbai, 2007
Tripathi P. C	Human Resource Development Sultan Chand and Sons, New Delhi, 2007
Harold Koontz, Heinz Weihricth	Essentials of Management , An International Perspective, 6th ED, Tata McGrew Hill, 2004
Margaret A. R, Harry B , Mary B	Human Resource Development, Beyond Training Interventions, 7th Edition, Pinnacle, New Delhi, 2007
Verma M.M.	Human Resource Development, Gitanjali Publishing House, 1988.
Murthy M.V.	Human resource Management, Pshco, Sociological , Social work. Approach, Banglore : Prajmola Mudranlaya, 1992.
Singh U.B.	Human Resource Development Rawat Publications, New Delhi. 1992.

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -IV

Type: Major Elective

Course Name: SOCIOLOGY OF AGING

Course Number: (ME 33)

Course Code: (MAU0325MEL614J33)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

   1. To know the problems of aging and the aged.
   2. To understand the changing role and status of elderly in India.
   3. To understand the various problems of the aged.
   4. To understand the policies, programmes of the aged.

MODULE1:	**Sociology of Aging** A] Concept of Aging and Gerontology B] Changing Role and Status of the Elderly in India C] Old Age as a Social Problem	**(Hours -15, Credit - 1)**
MODULE2:	**Demography and Theories of Aging** A] Rural-Urban, Male-Female, Organized-Unorganized Sector, Demography of Aging and Extent of Ageing B] Disengagement Theory C] Activity Theory	**(Hours -15, Credit-1)**
MODULE3:	**Problems of the Aged** A] Economic, Social, Physical, Health and Nutritional and Psychological and Survival B] Coping and Adjustment C] Inter-generational Issues: Changing Values	**(Hours -15, Credit-1)**
MODULE4:	**Policies, Programmes and Intervention** A] National Policy on the Aged, Social Security for Aged B] Constitutional Provisions C] Old Age Homes, Day Care Centers and Geriatric Old Age Homes, Day Care Centers and Geriatric	**(Hours -15, Credit-1)**

Readings:

Bhatia, M. S (1983)   *Aging and Society: A Sociological Study of Retired Public Servants,* Aryas book Center, Udaipur.

Bose, A. B. and K. D. Gangrade, (Ed) (19988)   *Aging in India: Problems and Potentialities,* Abhinav, New Delhi.

Choudhary, D. B (1992)   *Aging and the Aged***,** Inter-India Publications, New Delhi.

D'Souza, Alfred (200)   *The Social Organiztion of Aging among the Urban Poor*, Indian Social Institute, New Delhi..

Gangrade, K.D (1975)   *Crises of Values: Studies in Generation Gap,* Chetna Publication, New Delhi.

Gangrade, K.D (1978)   *Social Legislation in India,* Concept, Delhi.

Desai, K. G (Ed) 1982   *Aging in India,* Tata Institute of Social Sciences, Bombay.

Randhva, Maninder (1991)   *Rural and Urban Aged: Sociological Perspective*, National Book Organization, New Delhi.

Sharma, M. L and T. M.Dak (Ed) (1990)   *Aging in India: Challenges for Society,* Ajanta, Delhi.

Sonar Gangadhar B. (2004)   "Old Age Pensioners- A Socio-Psychological Study", *Indian Journal of Gerontology*, Vol. 18, No. 1 and 2.

Sonar, Gangadhar B. and Siva Prasad (2004)   "Intergenerational Issues in Old Age: A Study in Gulbarga District of Karnataka", *Indian Journal of Gerontology,* Vol.18, No. 3 and 4.

Sonar, Gangadhar B. and Malipatil (2004)   "Problems of the Aged: A Social Study in Gulbarga District of Karnataka", "Social Problems in India-Perspectives for Intervention", edited by Selwyn Stanley, Allied Publishers New Delhi.

Bambavale Usha   Growing old in young India, Snehvardhan Publishing House, Pune1993

Dandekar Kumudini   Elderly in India, Sage Publication, New Delhi, 1996

Shriwastava R.C.   The Problem of old age, Classical Publishing company, New Delhi, 1994

Gokhale S.D.and Pundit Nirmala   Ageing in search of its Identity Ameya Publishers, Pune

Bengrton V.L. and Haber D.A.   Sociological approaches to ageing, 1975.

Joshi Kalyani   Women Ageing: An Asset or Liability (In Marathi) Unpublished Ph.D. Thesis, SNDT Women's University, Mumbai, 2009.

Godbole Mangala   Vardhakya Vichar (Marathi) Umesh Prakashan, Pune, 1991

Potdar Shankarrao   Vridhatva: Samaya ani Upay, (Marathi) Popular Prakashan, Mumbai, 1997.

Swami Shankaranand   Jaravidyayan (Hindi)Chinmaya Mission Trust, Kanpur, 2001.

YCMOU- Nashik   Vayovardhan Prakriya, (Marathi) Book 1,2 and 3 soc-312. 2004.

Note: Any other text/Article suggested by the subject teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -IV

Type: Major Elective

Course Name: MEDIA AND SOCIETY

Course Number: (ME 34)

Course Code: (MAU0325MEL614J34)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To know the relation between media and society.
2. To understand the various models of media.
3. To know the concepts such as 'mass', 'mass media', mass communication, 'mass culture', and popular culture.
4. To understand the effects of media on socio-cultural life.

MODULE1:	**Media and Society: Concepts, Types and Models** A] Basic Concepts: 'Mass', 'Mass Media' and 'Mass Communication' B] Types of Media C] Models: Transmission, Ritual or Expressive, Publicity and Reception Model.	**(Hours -15, Credit -1)**
MODULE2:	**Media and Society- Themes and Theories** A] Themes: Power and Inequality, Social Integration and Identity, Social Change and Development and Space and Time. B] Theoretical Approaches: Functionalism and Marxism	**(Hours -15, Credit-1)**
MODULE3:	**Normative Theories of Media and Society** A] Sources of Normative Obligation and Issues for Social Theory of the Media. B] Four Theories of the Press: Authoritarian, Libertarian, Social Responsibility and Soviet Theory. C] Mass Media, Civil Society and Public Sphere.	**(Hours -15, Credit-1)**
MODULE4:	**Media Effects on Socio-cultural Life** A] Media Effects: Violence and Crime B] Media Effects: Children and Youths C] Effects on Public Opinion and Attitudes, Effects of Political Communication in Democracies	**(Hours -15, Credit-1)**

Readings:

Denis Mc Quail (2005)	Mass Communication Theory (5th Edition), Vistaar Publications, New Delhi
Denis Mc Quail (1994)	Mass Communication Theory (3rd Edition), Vistaar Publications, New Delhi
Keval J. Kumar (2005)	Mass Communication in India, Jaico Publishing House, Mumbai

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -IV

Type: Major Elective

Course Name: SOCIOLOGY AND SOCIAL WORK

Course Number: (ME 35)

Course Code: (MAU0325MEL614J35)
Course Credits: 4
Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100
Course Learning Outcomes:

1. To know the history of social work in India.
2. To understand the relationship between sociology and social work.
3. To know the basic concepts and methods of social work, case work, group work, social work research etc.
4. To understand the various fields of social work such as family, children, women and aged.
5. To know the preventive and rehabilitative policies about social work.

MODULE1 :	**Sociology and Social Work** A] Social Work: Meaning, Definition and Philosophy of social work B] History of Social Work in U.K., U.S.A. and India C] Social Work: Principles Values and Ethics D] Relationship between Sociology and Social Work	**(Hours -15, Credit -1)**

MODULE2 :	**Social Work: Basic Concepts and Methods**
	A] **Basic concepts:**
	  Social Welfare, Social Service, Social Security and
	  Human Rights,
	B] i) Case Work ii) Group Work iii) Community Organization
	C] iv) Social Welfare Administration v) Social work Research vi) Social Action
	D] Social Worker and His role
		(Hours -15, Credit- 1)

MODULE3 :	**Fields of Social Work: Application in Various Settings** A] Social Work with families — Children, Youth, Women and Senior Citizens. B] Social Work in Medical and Psychiatric Setting-Physical, Mental Health and Community Health C] Correctional Social Work- Prevention and Rehabilitation D] Social Work with Communities [Urban and Rural]	**(Hours -15, Credit- 1)**
MODULE4 :	**Compulsory Practical Component: Orientation Visits to Social Work Agencies:** **1]** Every student must visit minimum five agencies to understand their functioning. **2]** After visits, they will have to submit the reports. [This practical component will carry 20 internal marks to be given by the concerned subject teacher.]	**(Hours -15, Credit- 1)**

Readings:

Arthur E. Fink (1930)	The Field of Social Work, Holt Rinehart and Winston, New York.
Barker, R.L. (1999).	Social Work Dictionary. (4th ed.). Washington, DC: NASW Press.
Dasgupta Sugata (1967):	Towards a Philosophy of Social Work in India, Popular Book Services for the Gandhian Institute of Studies
Gangarde K. G (2001)	Working with Community at the Grassroot Level, Radha Publications, New Delhi
Gangrade K. D(1976):	Dimensions of Social Work in India: Case Studies, Marwah Publications
Friedlander, Walter A. (1977)	Concepts and Methods of Social Work, New Delhi Prentice Hall of India Pvt. Ltd.
Barker, R.L. (1999).	Milestones in the development of social work and social welfare. Washington, DC: NASW Press
Desai, Murali (2002)	Ideologies and Social Work (Historical and Contemporary Analysis), Jaipur : Rawat Publication.
Malcolm Payne, Jo Campling (1997):	Modern Social Work Theory: [a critical Introduction) Lyceum Books.
Daniel S. Sanders, Oscar Kurren, Joel Fischer(1981):	Fundamentals of Social Work Practice: A Book of Readings, Wadsworth Pub. Co. Michigan
Government of India (1968):	Encyclopaedia of Social Work in India, Publications Division, Ministry of Information and Broadcasting, GOI. New Delhi.
Roy, Bailey and Phil, Lee (1982)	Theory and Practice in Social Work, London : Oxford Pub. Ltd.
Bhattacharya:	Integrated Approach to Social Work in India, Jaipur : Raj Publishing House
Shinde Devanand	Social Work: Education and Profession (Marathi), Diamond Publication, Pune, 2012.
Wadia 1961	History and Philosophy of Social work in India Allied Publication, Mumbai
Paul Chowdary	Introduction to social work, ATMARAM and Sons, Delhi.
Gore M.S.	Social and Social Work Education, Asia Pub, House,Bombay
Tanksale Prajakta	Vyavsaik Samajkary (Marathi) Diamond Publication, Pune.

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

Type: Major Elective

Course Name: DISASTER AND DISASTER MANAGEMENT IN INDIA

Course Number: (ME 36)

Course Code: (MAU0325MEL614J36)

Course Credits: 4

Marks: Semester End: 80   Internal Assessment: 20   Total Marks: 100

Course Learning Outcomes:

1. To know the various types of disasters such as natural disasters and Man-made Disasters.
2. To understand the major disasters in India.
3. To know the role of local bodies in disaster management.
4. To understand the important issues and challenges of Disaster Management.

MODULE1:	**Disasters and Disaster Management: An Introduction** A] Disasters: Definition, Meaning and Nature B] Types of Disasters: Natural Disasters and Man-made Disasters C]Disaster Management: Issues and Challenges	**(Hours -15, Credit - 1)**
MODULE2:	**Major Disasters in India: An overview** A] Droughts B] Floods C]Earthquakes D]Cyclones	**(Hours -15, Credit- 1)**
MODULE3:	**Disaster Management in India** A] Disaster Management Act-2005 B] Disaster Prevention, Mitigation and Preparedness C]Role of Local Bodies in Disaster management	**(Hours -15, Credit- 1)**
MODULE4:	**Case Studies** A] The Bhopal Gas Tragedy, 1984 B] The Killari (Latur) Earthquake, 1993 C]Earthquake in Gujarat, January 2001	**(Hours -15, Credit- 1)**

Readings:

Goel, S. L. and Ram Kumar (Eds) 2001:	Disaster Management. Deep and Deep Publications, Private Limited, New Delhi
Singh R. B. (Ed) 2000	Disaster Management, Rawat Publications, Jaipur, New Delhi
Sundar I and P.K. Muthukumar, 2006	Environmental Sociology I, Sarup and Sons, New Delhi, 2006.
Saxena H. M.	Environmental Studies, Rawat Publications, Jaipur, 2006.
Government of India, 2004	Disaster Management in India- A Status Report, Ministry of Home Affairs, National Disaster Management Division
Gole, S L, 2007	Disaster 'Adminstration and management Text and case studies'. Deep –Deep publication 2007.
Ghosh G.K, 2006	'Disaster management' APH publishing corporation six volumes.2006
Saxena H. M.	Environmental Geography, Rawat Publications, Jaipur, 2004.
Saxena H. M.	Environmental Studies, Rawat Publications, Jaipur, 2006.
Sunil Sahasrabudhey, 1985	Bhopal: Science Must Share the Blame, PPST Bulletin, 1985, 5, pp. 6-14,25-9

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

Type: RP

 Course Name: RSEARCH PROJECT

Course Number: (RP)

Course Code: (MAU0326RPT14J)

Course Credits: 4

Marks: Semester End: 120   Internal Assessment: 30   Total Marks: 150

Course Learning Outcomes:

1) To provide practical training to the students in order to develop research skills required for various phases in the process of research.

2) To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).

Hours

Students will be individually guided and trained for the following major phases in survey research:		
1.	Selection of Topic, Formulation of Research Topic and Review of relevant Literature	07
2.	Defining the Scope of the proposed study.	03
3.	Formulation of Research Design for the proposed study	03
4.	Preparation for Sampling Design for the proposed study	03
5.	Designing Instrument of Data Collection	07
6.	Fieldwork/ Collection of Data by using designed tools.	30
7.	Editing and Coding of the Data	07
8.	Using SPSS for Computer feeding of data	07
9.	Using SPSS for generating statistical output; Tables and Graphs	03
10.	Interpreting Data and Writing a Project Report.	20
		90 hrs.

Sr. No.	RULES REGARDING SUBMISSION OF M. A. RESEARCH PROJECT:
1	Admitted students of the department equally divided among the existing faculty members to complete their Research Project.
2	The language for Research Project will be English/Marathi.
3	A candidate should submit two copies of the Research Project in BOUND FORMAT before appearing at the Semester IV Theory Examination. One copy will be kept by department and the remaining will be returned to student.
4	Size of the Paper: A4 size paper should be used for the Research Project. A margin of 1 ½" to be on the lefthand side and bound in standardized form.
5	Degree, Year and Name of the student and Guide and Title should be printed neatly and legibly on the front cover. Rule for Font Size, Headings, Cover Page will be applicable as per suggestions of the department.
6	Research Project should be typed with one and half line space between two lines on both sides of the paper. The length of Research Project has to be above 120 pages. Good quality paper should be used for the Research Project.
7	Outline of Chapterization will be as under: First chapter: Introduction Second chapter: Review of literature. Third chapter: Methodology of the Study. Fourth chapter: Data analysis and Interpretation. Fifth chapter: Summary, Conclusion and Suggestions. Bibliography
8	Research Project will be evaluated by Research Guide along with one external referee for 120 marks and viva-voce examination will carry 30 marks. The viva will be conducted by the research guide as an internal examiner and the external referee.