Criteria-I : Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Q_lM 1.1.1: The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Supporting Documents

Sr. No.	Indicator	Level	Document Particulars	Academic Year				
				2022-23	2021-22	2020-21	2019-20	2018-19
1	Curricular Planning at different Levels	Institutional	University Academic Calendar	View	View	View	View	View
			Institutional Academic and CIE Calendar					
			Stream wise General Time Table					
		Departmental	Academic Calendar					
			Meetings					
			Workload and its Distribution					
			Time Table					
		Individual	Time Table					
			Annual Teaching Plan					

Sr. No.	Indicator	Level	Document Particulars	Details
2	Effective Curriculum Delivery Through Different Levels	Smooth Transition into Academic life	Induction Program	View
		Empowering Slow Learners to Reach Advanced Levels	Bridge Course	View
		Use of ICT	Teaching, Learning and Evaluation	View
		Individual Level	Resource person / Participation in Syllabus change workshop/ E-Content development program etc.	View
			Syllabus Completion Report	
3	Enhancing Academic Growth	Departmental Level	Continuous Internal Evaluation	View
4	MOU's and Linkages			View
5	University Representative			View
6	Teachers Participation in Curricular Development and Assessment			View
7	Achievements			View