# Course Outcomes (COs) B.A.I ( Sem.I)

# Rise of the Maratha Power (1600-1707) (I) DSE

CO1: To describe fundamentals causes of rise of Maratha power.

CO2: To discuss the Chhatrapati Shivaji Maharaja's achievement till 1664.

CO3: To discuss the Chhatrapati Shivaji Maharaja's achievement till 1680.

CO4: 1600 to 1707 was a period of rapid change in the history of Marathas.

The course is designed to acquaint the students with the political, socioeconomic and religious life of the people during the 1600-1707 period. Maharaj.

#### B.A.I (Sem.II)

# Polity, society and Economy under the Marathas (1600-1707) (II) DSE 2

CO1: Describe the forts from multiple viewpoints- as sources of history, as centres of

control, as sites of historical events, and as heritage sites.

CO2: To explain history of the rise of Maratha power with main emphasis on life and work

of Chhatrapati Shivaji Maharaj.

CO3: The course is also expected to apprise the students with the sacrifices made by

Maratha leaders and people to protect freedom and sovereignty of the region.

CO4: Imagine the political, socio-economic and religious life of the people during the

1600-1707 period.

#### B.A.II (Sem.III)

# History of Modern Maharashtra (1900 to 1960) (III) DSC

CO1: Explain the beginnings and growth of nationalist consciousness in Maharashtra.

CO2: Explain the contribution of Maharashtra to the national movement

CO3: Give an account of various movements of the peasants, workers, women and

backward classes

CO4: Discuss the background and events which led to the formation of separate state of Maharashtra. And explain concept of Modern Maharashtra.

#### B.A.II (Sem.IV)

# History of Modern Maharashtra (1960-2000) (V) DSC

CO1: This was also a period of massive expansion of education as well as social transformation.

CO2: Tell the students to significant leaders, events and transformations in history of Maharashtra and Evaluate the History of Modern Maharashtra during the 1960 to 2000.

CO3: Explain the contribution of eminent leaders of Maharashtra.

CO4: To critique the economic transformation of Maharashtra.

# B.A.II (Sem.III)

# History of India (1757-1857) (IV) DSC

CO1: Describe the significant events leading to establishment of the rule of East India company.

CO2: Tell the colonial policy adopted by the company to consolidate its rule in India.

CO3: Find the structural changes initiated by colonial rule in Indian Economy.

CO4: Explain the various revolts against rule of the East India Company.

#### B.A.II (Sem. IV)

# History of India (1858-1947) (VI) DSC

CO1: Explain the events which lead to the growth of nationalism in India

CO2: To categorized the major events of the freedom struggle under the leadership of Mahatma Gandhi.

CO3: Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO4: Define the concept of communalism and the causes and effects of the partition of India.

# B.A.III (Sem.V)

# Early India (from beginning to 4th c. BC) VII) DSC

CO1: Evaluate the transition of humans in India from Hunters to Farmers

CO2: Explain the transition from Early to Later Vedic period.

CO3: Categorises the causes for the first and second urbanizations

CO4: Discuses the teachings of Gautama Buddha and Vardhamana Mahavira

# B.A.III (Sem.VI)

# Ancient India (From 4th c. BC to 7th c. AD) (XII) DSC

CO1: To describes the fundamentals of Ancient Indian History.

CO2: Explain the great kings in Ancient India.

CO3: Give the political ,economic and religious developments which took place in early historic India

CO4: Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings

#### B.A.III (Sem.V)

#### History of Medieval India (1206-1526 AD ) (VIII) DSE

CO1: Asses the fundamental changes in polity, society, religion and culture of India.

CO2: To compare historiography on political structures and cultures across different realms of the Rajputs, Delhi Sultanate.

CO3: Describe the different types of historical sources available for writing the history of medieval India.

CO4: Explain the Contribution s of medieval rulers like Allaudin Khilji, Muhammad-bin-Tuqhlaq, Krishnadevraya, and Mahmud Gavan. Empire.

# B.A.III (Sem.VI)

# History of Medieval India (1526-1707 AD) (XIII) DSE

CO1: Identify the various sources for writing Medieval Indian history

CO2: Explain important developments in religion, society and culture

CO3: Describe the condition of Industry and trade

CO4: Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II

# B.A.III (Sem.V)

# Age of Revolutions (IX) DSC

CO1: Explain the causes and consequences of the Reformation.

CO2: Discover the role played by Martin Luther.

CO3: Discusses the salient features of the Industrial revolution.

CO4: Explain the causes, effects and major events of French Revolution and American revolution.

#### B.A.III (Sem.VI)

# Making of the Modern World (16th to 19th Century) (XIV)

CO1: Describe the causes and consequences of the Glorious revolution in England

CO2: Explain the concept of Nationalism and account for its rise and spread.

CO3: Identify the rise, growth and impact of Imperialism.

CO4: Explain the significance of the Partition of Africa. And unification of Italy and Germany

# B.A.III (Sem.V)

# Political History of the Marathas (X) DES-E-230

CO1: Explain the political condition up to 1740

CO2: To tell the role of Madhavrao, Mahadaji shinde and Nana.

CO3: Describe the role of Agriculture and Industries Trade in economic development.

CO4: Explain the causes and effects of the Battle of Panipat.

# B.A.III (Sem.VI)

# Polity, Economy and Society under the Marathas (XV) DSE

CO1: Describe the various sources for writing the history of the Marathas

CO2: Explain the significant developments in the polity of the Marathas

CO3: Explain the social conditions and economic conditions

CO4: Introduce the students to the sources of Maratha history.

#### B.A.III (Sem.V)

# History: Its Theory (XI) DSE

CO1: Explain the definition and Scope of the subject of History

CO2: Describe the process of acquiring historical data

CO3: Evaluate the methods of writing history

CO4: To determine tools of writing of History.

#### B.A.III (Sem.VI)

# Methods and Applications of History (XVI) DSE

CO1: Explain the nature of archival sources

CO2: Define the conceptual clarity about recent trends in history.

CO3: Explain the concept and Scope of heritage tourism.

CO4: Describe the trends of local and oral history and will know about the tools of local history like Survey, Interview and Questionnaire.